



Welcome to Yew Class

Mrs Arundel on a Monday

Mrs Hunter Tuesday-Friday

'Meet the Teacher'

Wednesday 9th September 2026

Welcome

Welcome back to Long Row and to our Reception and Year One class!

The children have had a fantastic start to the school year, and they have all settled well.

We are looking forward to seeing what the rest of the year has in store for us! Hopefully, the children have come home and talked about some of the learning we have done so far this week!



Who works in Yew class?

- Mrs Arundel teaches the class on a Monday and Mrs Hunter teaches the class on Tuesday through until Friday.
- Your children will also work with Mrs Kemp, Mrs Clarke and Mrs ZB.
- The Year 1 and 2 Team are also supported by Mrs West, Mrs Taylor, Mrs Genol and Mrs Lymer
- Mrs Mitchell, our sports coach, leads our PE lessons



Daily Routines and Learning in Willow, Fir and Yew

Our setting offers a nurturing and safe environment where the children can thrive. We believe learning should be fun, encouraging and creative! We also value the importance of working together and supporting each other as we learn.

We hope that the children become inquisitive learners and for them to go home and find out more about what we are learning about.



We enjoy active learning, through play, song, and movement.

We aim to establish positive routines for the children. For example, we always start the day with morning activities, time to check the dinner menu for the day and then using the visual timetable to talk through the day ahead.

Reception and Year One

- Our timetable has been carefully planned so that the developmental needs and entitlements of both year groups are delivered.
- The curriculum for both year groups has been considered carefully.
- Children will have focussed teaching in their year groups for specific sessions.
- Learning through playing and exploring will be at the heart of our day, particularly for our EYFS children.

Daily Routines

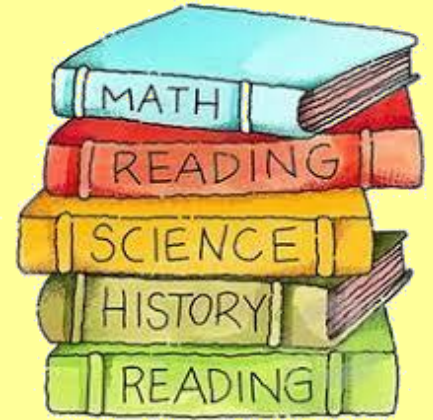
Example of our Autumn 1 Timetable (subject to change):

Day	8:45-9:00	9:05-9:35	9.35-10.00	10-10:15	10:15-10:30	10.30-10.50	10.50-11.40	11:45-12:45	12:45-1:15	1:15-2:15 2:15-3:00		3:00-3:15
Monday	Handwriting on whiteboards and morning routines	Phonics	Y1 Maths	KS Lead Assembly	Break	Y1 Maths Rec-outdoor provision	Drawing club/Eng Yew Rec to AS/JJ at 11.30 -Maths	Lunchtime	Register and Story Time	Science/UtW/Guided reading group A and B		Story / Singing / News
Tuesday		Phonics	Y1 Maths	HT/Visitor Assembly	Break	Y1 Maths Rec- outdoor provision	Drawing club/Eng Yew Rec to AS/JJ at 11.30 -Maths			Library/ Topic – History/UtW		Story / Singing / News
Wednesday		Phonics	Y1 Maths	Pic news Assembly	Break	Y1 Maths Rec- outdoor provision	Drawing club/Eng Yew Rec to AS/JJ at 11.30 -Maths			Rec UtW or PSED focus	Guided reading groups C and D	Story / Singing / News
Thursday		Y1 Phonics Activities (IK)	Y1 Practical Maths (IK)	Break	Singing Assembly	Y1 PE IK & TM				RE/UoW	PSHE/PSED	Story / Singing / News
Friday		Phonics	Y1 Maths	Celebration Assembly	Break	Y1 Maths Rec- outdoor provision	Drawing club/Eng Yew Rec to AS/JJ at 11.30 -Maths			<u>3 Way Rotation:</u> AZB - Music TM – PE AHu – CP/Topic Activities (IK PPA) (Rotate in class groups) 1:00-1:40, 1:40-2:20, 2:20-3:00		Tidy for Friday / Story/Singing 3:00-3:15

Our timetable includes story times and access to independent learning/play within the classroom and our outdoor learning areas.

Routines and Curriculum

Your child will have daily maths and English lessons - in maths we follow the White Rose maths curriculum, and they are split into maths groups. In English we stay in class, and we start each English lesson with reading activities.

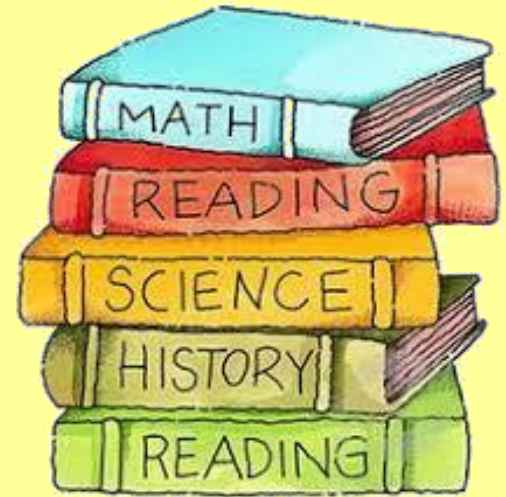


SUPERSONIC Phonic Friends

All children will have a daily phonics lesson matched to their phonics level. Each Friday they will be given a new book matching what they have learned that week in phonics. We follow the 'Supersonic Phonics Friends' scheme for our phonics and spelling lessons.

Routines and Curriculum

Alongside the core subjects, children will also have weekly lessons in computing, topic (geography, history, art or design technology), science, music, RE, PSHE and PE twice weekly. Reception children will join in with subject teaching input where appropriate and will also have carefully planned opportunities in provision to develop their understanding of the world and their expressive art and design skills

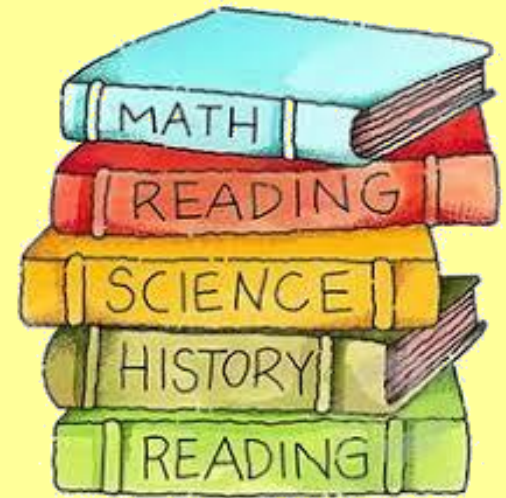


Reception children have access to a café style snack of milk, water and fruit. Year One children can bring their own water bottles to school, with a sports cap. They have their fruit at breaktime. The only bags used should be book bags. Absolutely no rucksacks or key rings please!

Curriculum

Topic:

- Our current topic has a History focus (Discover) and looks at **significant people through history**.
- We will explore this theme throughout the whole of the **Autumn Term**.



- In the Spring Term, we will focus on geography skills and knowledge (Explore).
- In the Summer Term, our focus will be on creative skills such as art and design and technology (Create).

*Please know that children will have ongoing opportunities to explore the world around them and to create and make everyday during their independent learning time. *

Discover
Explore
Create



Early Years Foundation Stage

Prime Areas:

- Communication & Language
- Personal, Social & Emotional Development
- Physical Development

Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Art & Design

- ✓ Playing & Exploring
- ✓ Active Learning
- ✓ Creating & Thinking Critically

Reception Baseline at start of
Reception - Information for Parents

EYFS Profile at the end of
Reception





- ✓ Aprons are available to wear
- ✓ Outdoor clothing is available to wear
- ✓ Spare wellies are available to wear

We don't make children wear protective clothing, but we talk about why it might be a good idea

We want the children to be independent and to make good choices

We will get messy!!



Curriculum

The children will have access to enhanced provision alongside other lessons, where they will be able to explore and build on their learning in different ways.

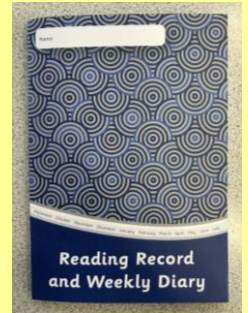


We will ensure that EYFS children have full access to all aspects of provision; sand, water, construction, mud kitchen etc

We believe this is crucial for children to develop independence and to promote a love of learning.



Reading



- All children have a Reading Diary and a book to read at home. Children can also choose a school library book to bring home too.
- Your child will have their reading book changed on a **Tuesday**. These books will match what they have learned in phonics for that week. Please do not worry if your child reads this book fluently and 'easily' - reading at home is meant to encourage children to become confident and keen readers, and giving them a book they can read as fluently as possible will build this confidence. We will focus on more challenging books and texts, in order to teach new reading skills, during our daily focussed reading tasks.
- We will also send home information sheets relating to what your child has been learning in phonics. This may include sounds, spellings and tricky words that they need to practise reading and writing at home. This is usually once a fortnight.

Please note: we will collect reading diaries and books on a Monday, in preparation for new books to be sent home on a Tuesday. Diaries and books should however be brought to school every day.

Uniform and PE Days



Uniform:

- Please see the website for our uniform policy.

PE Days: Devonshire Nightingale Strutts Arkwright

- This term, our PE days are Thursday and Friday.
- It will usually be in the hall, but can sometimes take place on the playground or the field.
- Children should come to school in their PE kit on these days. If children have long hair, we ask that it is tied back and if they have pierced ears, that earrings are removed or taped on these days.

Please ensure all items of clothing are labelled with your child's name.

Bags

Children should only be bringing a book bag to school. To help keep everyone safe, these should not have any key rings attached to them.

Rucksacks should only be used when bringing in kit for Forest School or sports clubs.



The children know that their book bags are stored in the cloakroom and so it is important that nothing of any value or sentiment is brought into school in these bags - we don't want anything being lost! Please do not carry water bottles in book bags as this can cause damage to reading books.

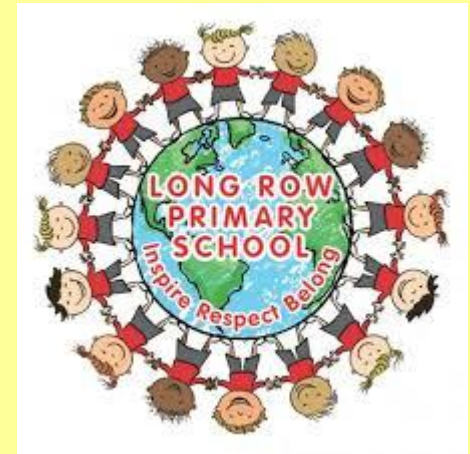
Please ensure that everything belonging to your child is clearly labelled - children can lose anything and we can only help return it if it has a name in it. That includes water bottles, coats, hats, glasses cases and jumpers!

Please provide spare clothes in a draw string bag if you feel like they might be needed.

Behaviour Policy

- There are 3 school rules:

Be Ready
Be Safe
Be Respectful



- Positive language is used to praise children who are demonstrating the rules
- Positive behaviours can also be recognised through 'Over and Above' cards. The children are always really excited to receive these.
- We celebrate achievements in our Friday assembly when a range of certificates are presented, along with Golden table Lunch Awards.

Behaviour Policy *

What happens if children forget the rules?

1. Reminder - we understand that people sometimes forget.
2. Warning
3. Last chance
4. Time Out - in class
5. Time Out - in another class



We will always let you know if your child receives a 'Time Out'.

*More details can be found on the school website.

Internet Safety *



LONG ROW's SUPERB INTERNET SAFETY TOPS TIPS

RULE 1

**ALWAYS BE KIND TO
OTHER PEOPLE.**

YEAR 1/2

RULE 2

**Have an adult with
you.**

Year 1/2

RULE 3

Talk to a grown-up if you're
worried on the internet

Year 1/2

RULE 4

STOP! CHECK! ASK!
Before you click.

Year 3/4

RULE 5

If you receive a nasty
message tell a adult.

Year 3/4

RULE 6

***Never give strangers your
personal information.***

Year 3/4

RULE 7

Make sure parents put on
Parental Controls.

Year 3/4

RULE 8

Don't click on unknown
links.

Year 5/6

RULE 9

Be aware of scamming.

Year 5/6

RULE 10

**Do not send, but
report inappropriate
photos**

Year 5/6

RULE 11

Don't accept random
friend requests.

Year 5/6

RULE 12

Make sure passwords
are shared with
parents.

Year 5/6



*More details can be found on the school website.

Pastoral support and PSHE

- We pride ourselves on our GOLD award for relationships education at Long Row and SMILERS GOLD award for wellbeing.
- This includes not just what we teach the children, but the events we do, the extra visitors, provision for pastoral care and parental involvement.
- The pastoral team includes 2 Senior Mental Health Leads, 4 Safeguarding Leads, an Attendance Officer/Learning Mentor, PSHE and RSE Lead.
- If you have any concerns, please speak to your child's class teacher, in the first instance, or the pastoral team on the gate in the mornings or ring to make an appointment. Staff will decide what and who may be the best support. This could be work in school with your child, a class assembly, a PSHE lesson, playground support; a family workshop, or asking for help from external organisations.
- Please see the website for lots of useful information.



How you can help

- Ensure your child is at school on time and picked up promptly.
- They have all the equipment they need for the day, e.g. water bottle, diary, reading book, glasses.
- They are wearing PE kit if it is a PE day, and earrings are removed or taped up.
- Read at home with your child as often as possible. Just 10 minutes a day can make a huge difference to your child's reading progression.
- Reiterate the rules for internet safety.



How you can help

- Please ensure your child's clothes are labelled with their name. This includes coats and glasses cases!
- If your child has laces on their shoes, help them to learn how to tie and untie these independently. (Y1)
- Children should have a water bottle with them every day - these can be refilled in the classroom. A sports top or lid is better than bottles that need to be unscrewed to drink from, as these can be easily spilt.
- Children should not bring toys (this includes fidget type toys), notepads, stationery etc from home.
- Finding 10-15 minutes before bedtime, after tea or quiet time at the weekend to share a book together or listen to their school reading book would be a great starting point in developing your child's reading.



How you can help

- Please do not hesitate to contact us if you need to.
- If your child is being collected by someone different, please let us know. You can let staff on the morning gate know or alternatively contact the school office.
- We would rather try to sort something small earlier on than let it grow into something bigger.
- You can ring or email the school office and we will get back to you.
- A member of staff will be on the playground in the morning and at the end of the day too.



Thank you for coming today and for your continued support.

We are looking forward to an exciting year ahead.



Are there any questions?

