Welcome to Year 5/6

Oak Class

Oak Class 2026-27

Teacher: Miss Richardson

Teaching Assistants: Mrs Dawson, Mrs McCoy and Mrs Keane

A reminder of what was sent out last year:

Co-Headteachers – Mrs White and Mrs Jones

Assistant Headteachers – Mrs Hamlin/Mrs North & Mrs Jones/Mrs Hunter

Inclusion Lead – Mrs Smuthwaite

Personal Development Learning Mentor & Attendance Lead – Mrs Davies

School Business Officer – Miss Pickering

Parent/Carer Channels of Communication

School Parent/Carer Communication Information Guidance

School Office ARBOR APP	Website	Class Teacher	Inclusion Lead (previously known as SENDCO)	Pastoral Lead	Family Resource Worker (FRW)
F Pickering, K Parkin C Buckley	**Home | Long Row Primary School**	**Class teachers**	**A Smurthwaite**	**P Davies**	**Sam Youlton**
8am-4pm	**24-7**	**3.15pm Mon, Tues & Fri**	**Mon and Tues only**	**Tues- Fri 8am-4pm**	**Wednesdays**
Universal support	Calendar, term dates, INSET days	Universal support	Oversees SEND Learning Plans	Attendance tracking	Team Around Family
Change to pick up	Pastoral support	SEND reasonable adjustments	Inclusion Support teacher	Anxiety on arrival	Early Help Assessment
Clubs: sign-ups, including breakfast club	SEND policy, wider support	Friendships	SPOA support	Safer and wellbeing meetings	Social care
Attendance – messaging, absence recording, queries about herringbone	Challenging behaviours at home	Online friendships	EHCNA paperwork and meetings	Team around the Family (TAF)	Signposting support in wider community
Money: Parent Pay, dinners, trips	Uniform	Behaviour in class	EHCP reviews	Early Help Assessment	List agencies to support families
Arbor - Change details	Jewellery	Seating plans Transition points		Signposting: sleep, food & behaviours	
Complaints	Holiday term dates	SEND Leaning Plan reviews			
Medical appointments	Leave of absence form	Parents consultation evenings			
Safer and wellbeing school information	Curriculum information	Progress reports Jan and July			
Sports competitions	Catering services	Progress updates			
Leave of absence form	ZEST	Food – diet , medical needs			
Medical support	Music lessons	Teacher questionnaires			
Medical letters e.g. SALT	PTA	Curriculum support			
Trip/event details	Sports – AVSSP and Central Soccer Schools	Homework, reading, phonics			

Mixed Year 5/6 classes

- This year we have three Year 5/6 classes in school.

- In most curriculum areas, Year 5 and 6 children will access the same learning - the only exception is maths.

- Maths is an area in which the curriculum is specific for Year 5 and 6 children. Miss Richardson will be teaching the Year 5s and the Y6s will be taught be either Mrs North or Mrs Holbrook/Miss Hollett.

Routine

Our daily routine is usually very similar. The children will enter the classroom and read the board for their morning tasks until the register is taken.

After the register, we will talk through the timetable for the day, plus any changes to the norm.

July communication to parents/carers

- 📚 Children should use **book bags** on a day-to-day basis.
- 🎒 **Year 5 and 6 pupils may use rucksacks** as part of the phased approach.
- 📖 **Reading books should be carried in book bags only**.
- 💧 **Please do not put water bottles in book bags** to help protect books from spillages.
- 🚫 No **keyrings** attached to book bags.
- 🌳 ⚽ Rucksacks may be used for **Forest School and sports kit**.
- 🧸 No **toys, fidget toys or other personal items** should be brought into school.
- 🥤 **Water bottles must have a sports cap** to avoid spillages.
- ✏️ **No pencil cases from home** are needed.

Thank you for your support in helping us maintain a calm, organised learning environment for all children. 😊

Mobile phones & smart devices

The DfE's guidance on mobile phones in schools became statutory in June 2026. Schools are expected to be mobile phone-free environments by default, with policies prohibiting pupil use of mobile phones throughout the school day, including breaktimes and lunchtimes.

This expectation also extends to other smart devices with similar functionality.

Belper Cluster Collaboration

BCC has agreed that our schools will not allow mobile phones or any smart devices to be brought onto site.

Smartphone free childhood charity has information and is a good place to direct parents/carers to if they express worries or concerns.

Letter to parents/carers sent end of term to inform of changes.

Governors aware and support these changes.

New KCSIE states arrangements must be in place to meet statutory requirement for 1st September 2026 related to mobile phone free schools.

Behaviour

- School Rules – there are only 3 and they are simple for the children to remember:

  Be Ready

  Be Safe

  Be Respectful

- Positive language is always used to praise the children who are demonstrating the rules.
- Over and above cards will be sent home.
- Certificates in Friday's assembly- Mathematician, Writer and Hero of the Week, plus lunch awards.

Sanctions

What happens if children forget the rules?

1. Reminder – we understand children sometimes forget!

2. Warning

3. Last chance

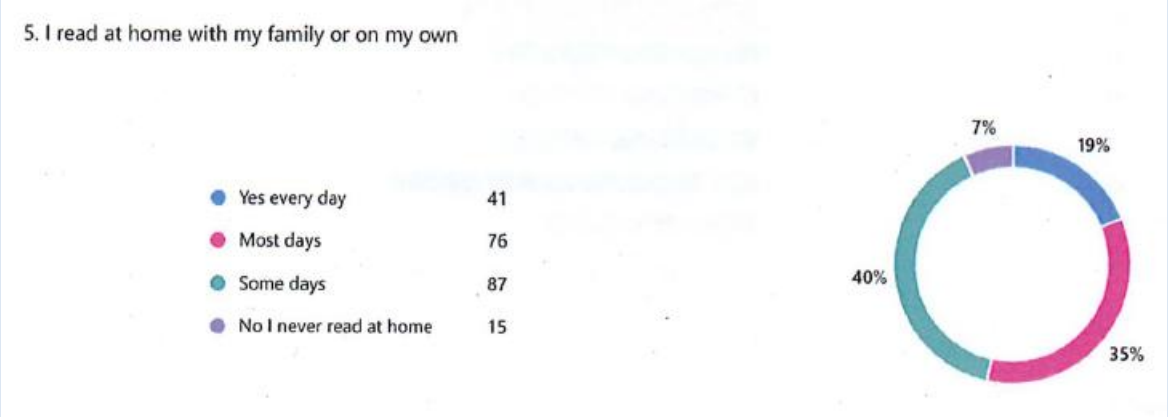
3. Time-out – in class

4. Time-out – in another class

Children who receive a 'time-out' will miss some of their R-Time. We will always let you know if they receive a time-out.

Reading at home

- Last year, we worked hard to promote pleasure for reading at home. Last year, we reported that 59% of children at Long Row in years 3-6 never or only sometimes read at home. Of the children below in reading and writing, 66% of them never or sometimes read at home.
- This is not just at Long Row, but nationally: The National Literacy Trust report 2024 reported that only 1 in 2 (50%) parents said they had read with their child daily in 2024, a decrease of 15.1% compared with 2019, when 2 in 3 (66.1%) said they had done this.
- Finding 10-15 minutes before bedtime, after tea or quiet time at the weekend to share a book together or listen to their school reading book would be a great starting point.



Pastoral support and PSHE

- We pride ourselves on our GOLD award for relationships education at Long Row and SMILERS GOLD award for wellbeing.
- This includes not just what we teach the children, but the events we do, the extra visitors, provision for pastoral care and parental involvement.
- The pastoral team includes 2 Senior Mental Health Leads, 3 Safeguarding Leads, an Attendance Officer/Learning Mentor, PSHE and RSE Lead.
- If you have any concerns, please speak to your child's class teacher, in the first instance, or the pastoral team on the gate in the mornings or ring to make an appointment. Staff will decide what and who may be the best support. This could be work in school with your child, a class assembly, a PSHE lesson, playground support; a family workshop or asking for help from external organisations.
- Please see the website for lots of useful information.

Maths

- I will be teaching the Year 6s maths and Miss Richardson will be teaching the Year 5s.
- Maths lessons will begin with '5 in 5', these are 5 questions based on their previous learning.
- Maths homework is sent home weekly and will be set based on their current/previous learning.
- If your child is struggling with any of their homework, please encourage them to come to me and ask for help!
- Times table learning is expected weekly to ensure quick recall. Please use TTRockstar every week.

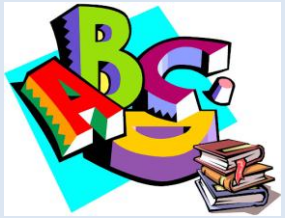
Reading in school

Whole class reading will take place four times a week. The focus text/extract for these lessons will usually change weekly and not only will the children develop and strengthen their fluency and comprehension skills, but also their skills in inferring, predicting, explaining, retrieving and summarising. Some children will receive phonics interventions for part of this time.

Children will read 1:1 with a teacher once a term to check on their book bands. Children who need extra support will be heard more regularly by a teacher or teaching assistant.

Children will have home-school diaries again, please could we ask for the children to record what they have read at home or if they have read to an adult. We recommend a minimum of 3 times a week.

Class story time – we will have timetabled sessions in the library to promote a love of reading. Plus, a class book that is read to them.



English

- English lessons will take place four times a week and will include elements of spelling, grammar, handwriting, reading and writing.
- Grammar and spelling are taught in line with the National Curriculum requirements and prior learning is always revisited, revised, and reinforced.
- Grammar and spelling will be adapted to meet the needs of all children. The children will regularly have spellings to practise in their diaries.
- Our English work will be based on first-hand experiences and interests initially, then with a specific book focus. Sometimes our English work will link with our topic focus to help enrich the children's writing experiences.

Subjects

- Throughout the whole of the autumn term we will become HISTORIANS!
- In the spring term, we will become GEOGRAPHERS and focus on geography skills and knowledge.
- In the summer term, our focus will be on creative skills such as art and design & technology. We also do art projects during our assessment weeks.

- Science, French, music, computing, PSHE, RE, 2 PE lesson taught per week. Unless we have visitors / trips / forest school / special week – we also do an art project during assessment weeks.

P.E

Devonshire Nightingale Strutts Arkwright

We will have two P.E. sessions a week. Our P.E. days are Monday and Thursdays.

On PE days, please ensure children are in their PE kit and not their own clothes.

Children should wear their coloured house team t-shirt and their school jumper with either black or grey joggers and trainers suitable for both indoor and outdoor P.E. Hair needs to be tied back, and all jewellery removed at home, please.

- We normally set homework each Friday for return on the following Wednesday.
- It will have been explained in class and is often revision of something that has been taught already in school.
- It will usually consist of a maths task, a reading task, TTRockstars practice and any spellings in diaries.
- Reading is expected 3-5 times per week.
- There will be no weekly spelling 'tests' in school.

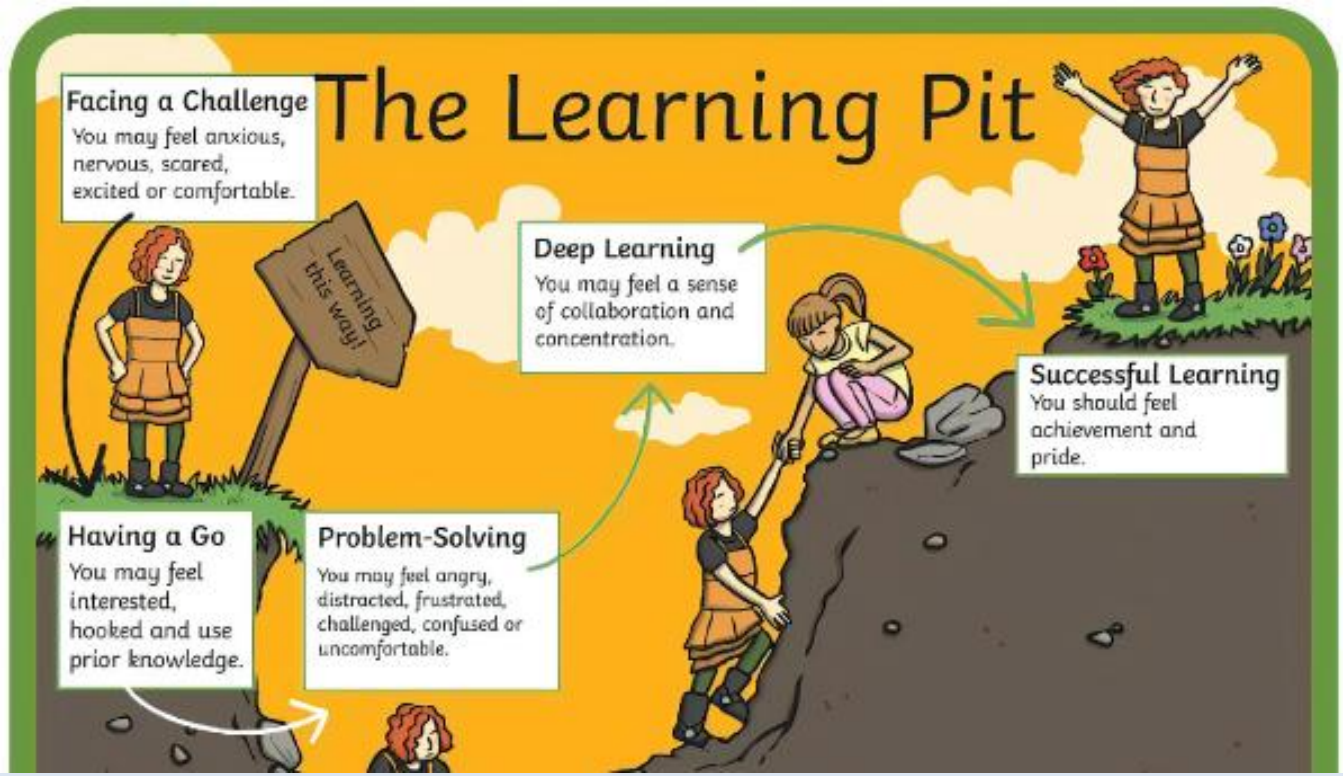
Year 6 SATs

Year 6s will sit exams 'SATs' in May 2027.

We do not want this to be stressful, we will have lots of practice of the types of questions the children will face in school, so there should be no surprises. Closer to the time, we hold a year 6 parent meeting.

During the SATs week the children come in at 8am for breakfast and we run free after-school revision groups.

Please don't worry if your child comes home and is finding their new year a little tricky! The new learning is a big challenge for them and we like them to experience the learning pit as that means they are learning something new! We will take gradual steps to support them in their learning, but we will encourage **independence** and **perseverance** as much as possible.



Internet Safety*

LONG ROW's SUPERB INTERNET SAFETY TOPS TIPS

RULE 1

ALWAYS BE KIND TO OTHER PEOPLE.
YEAR 1/2

RULE 2

Have an adult with you.
Year 1/2

RULE 3

Talk to a grown-up if you're worried on the internet
Year 1/2

RULE 4

STOP! CHECK! ASK! Before you click.
Year 3/4

RULE 5

If you receive a nasty message tell a adult.
Year 3/4

RULE 6

Never give strangers your personal information.
Year 3/4

RULE 7

Make sure parents put on Parental Controls.
Year 3/4

RULE 8

Don't click on unknown links.
Year 5/6

RULE 9

Be aware of scamming.

Year 5/6

RULE 10
Do not send, but report inappropriate photos
Year 5/6

RULE 11

Don't accept random friend requests.
Year 5/6

RULE 12
Make sure passwords are shared with parents.
Year 5/6

i-vengers

***More details can be found on the school website.**

Before we go…

- Please ensure your child's clothes have their **names** inside, including coats.

- Water bottles need a sports top or lid, rather than bottles that have to be unscrewed and can be easily spilt.

- **No** toys/notepads/stationary/smart watches/phones from home.

- If your child is being collected by someone 'different' please let us know.

Last… but not least!

Please do not hesitate to contact us if you need to. The Website, Arbor/emails are the first port of call for information!

We would rather try to sort something small earlier on than let it grow into something bigger.

You can ring or email the school office and I will get back to you as soon as possible (it may not be the same day!)

A member of staff will always be on the playground in the morning and at the end of the day too.

Thanks so much for listening and for your continued support!