



'Meet the Teacher'

Wednesday 9th September 2026

Welcome

Welcome back to Long Row and Year 3 and 4!

It has been lovely to have the children back in school. We've had a great few days and I'm really looking forward to the year ahead.

Welcome

Who's who:

- Mrs Driscoll – class teacher.
- I will teach Maths to the Year 4 children. Mrs Hamlin and Mrs Lodge will teach the Year 3 children.
- Teaching Assistants for the Year 3 and 4 team include, Mrs Hartley, Mrs Taylor, Mrs Carnelly and Miss Anna. This term, we have sports coaches to lead our PE lessons on a Monday. Our other PE session is on a Tuesday
- Year 4 will also have Brass Music lessons with our Wider Opportunities specialist teachers on a Tuesday (starting next week).

Daily Routines

The start to each day is usually very similar: The children will enter the classroom and read the board for their first task of the day.

After the register, we will talk through the timetable for the day using our visual timetable on the wall. We will also share any changes to the usual day.

Daily Routines

Autumn 1 Timetable (subject to change):

KS2 Timetable - Mrs Driscoll Maple Timetable year 3/4 Autumn 1

4	Day	8:45-9 am	9:05 - 10:15	10:15-10:30	10:30 - 10:45	10:45- 11:45	11:45 - 12:45	12:45 - 1:15	1:15 - 1:30	1:30 - 2:15	2:15 - 3:00	3:00-3:10	3:15
	Monday	Register closes at 8:55am Newsround, Morning work - revisit work/times table booklets/grammar or spelling tasks	<u>MATHS</u>	Assembly	Break	<u>PE</u>	Lunchtime	<u>Reading</u>	<u>SCIENCE</u>		<u>RE</u>	Story	
	Tuesday		<u>ENGLISH</u>	Assembly	Break	<u>MATHS</u>		<u>Reading</u>	<u>Y4 Music</u>		<u>Y4 PE</u>	Story	
	Wednesday		<u>ENGLISH</u>	Assembly	Break	<u>MATHS</u>		<u>Reading</u>	<u>HISTORY</u>			Library	
	Thursday		<u>ENGLISH</u>	Singing Assembly	Break	<u>MATHS</u>		<u>Reading</u>	<u>HISTORY</u>		<u>COMPUTING</u>		
	Friday		<u>MATHS</u>	Celebration Assembly 10:00 - 10:30	Break	<u>ENGLISH</u>		<u>SET HOMEWORK</u>	<u>French 1:15 - 1:50</u>	<u>PSHE 1:50 - 2:45</u>		<u>Rtime 2:45 - 3:10</u>	

Curriculum

Topic:

- Our current topic has a History focus (Discover) and looks at how beliefs have changed throughout time. (Stone Age, Bronze age, Romans and The Egyptians) We will explore this theme throughout the whole of the Autumn Term.
- In the Spring Term, we will focus on Geography skills and knowledge.
- In the Summer Term, our focus will be on creative skills such as Art and Design and Technology, although Art will also have an Art week in both the Autumn and Spring term

Alongside our core learning skills in English and Maths, discrete learning takes place weekly in PE, Science, Music, RE, PSHE, Computing and MFL (French)

Y4 Will have the opportunity to learn a brass instrument.

Uniform and PE Days



Uniform:

- Please see the website for our uniform policy.

PE Days: Devonshire Nightingale Strutts Arkwright

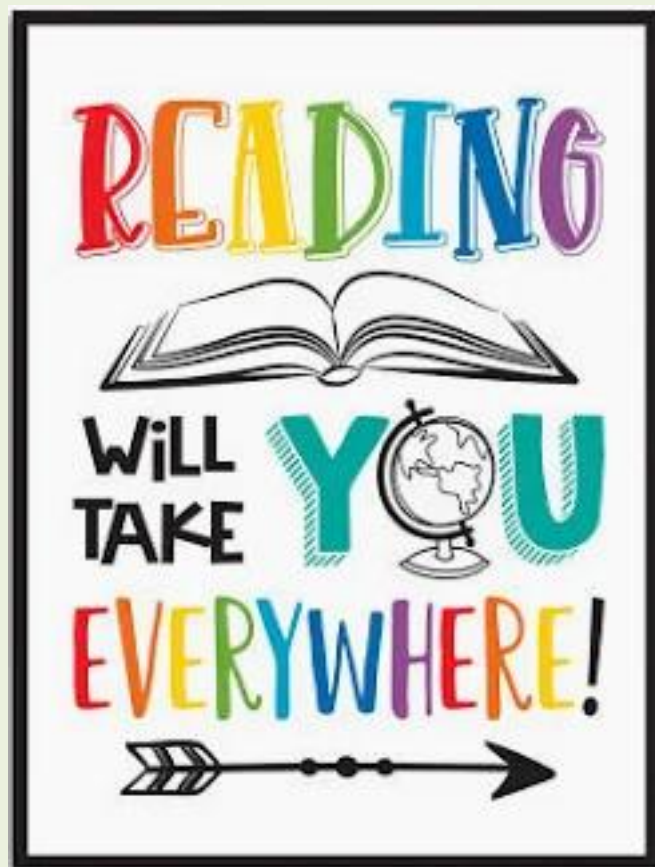
- This term, our PE days are Monday and Tuesday.
Children should come to school in their PE kit on these days. If children have long hair, we ask that it is tied back and if they have pierced ears, that earrings are removed on these days.
Please ensure all items of clothing are labelled with your child's name.



Homework



- Homework is normally set on a Friday, to be returned on the following Wednesday.
- There will usually be a Maths and a Reading or spelling task. These will have been explained in class and are often revision of something that has been taught already in school.
- In addition, it would help your child to complete TT Rockstars practice and any spellings in diaries, plus reading at home.
- There will be no spelling 'tests' in school.



The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



Reading and reading books.

Your child should have brought a reading book and reading record home.

They will read to an adult less often than in Year 2. Instead, we do a 'Whole Class Reading' lesson 4 times a week.

Please read at home with your child and record in their reading diaries. Little and often is best.

Your child can change their book when it has been read at home and recorded in their diary. They will do this independently so remind them when they need to do this.



Multiplication Check



- In June, children in Year 4 complete a statutory 'Multiplication Check'.
- The purpose of the check is to determine whether your child can fluently recall their times tables up to 12. This knowledge is really important for making further progress in mathematics.
- We will regularly work on times tables in school, but it would really help your child if you can also support their learning at home too.
- Further details about the Multiplication Check will be shared nearer the time.
- By the end of Year 3, the expectation is that children should know their 2, 5, 10, 3, 4 and 8 times table

Behaviour Policy

- There are 3 school rules:

Be Ready

Be Safe

Be Respectful

- Positive language is used to praise children who are demonstrating the rules
- Positive behaviours can also be recognised through 'Over and Above' cards
- We celebrate achievements in our Friday assembly with Mathematician, Writer and 'Hero of the Week' certificates, along with Lunchtime awards
- All children will be rewarded for following the school rules with 'R' time on a Friday afternoon.

Behaviour Policy*

What happens if children forget the rules?

1. Reminder - we understand that people sometimes forget.
2. Warning
3. Last chance
4. Time Out in another class- This time will result in missing part of either playtime or lunchtime to complete the work that has been missed.



We will always let you know if your child receives a 'Time Out'.

*More details can be found on the school website.

Reminders

A letter went out in July to explain a few things.

- Rucksacks

As a school, children are discouraged from bringing rucksacks. This is because many children are bringing large bags into school; we have limited storage space and this is creating a health and safety problem, as well as leading to negative peer pressure.

Our school policy is that children use a book bag to carry their reading books and library books to and from school. Book bags are the most practical option for school as they fit easily into our storage areas and help to keep belongings organised. These can be bought from school for £6.50.

To gradually phase out pupils with rucksacks– a decision has been made for Y5/6 children only to bring a rucksack in Sept and only Y6 the following year. No pupils in YR- Y4 are to bring rucksacks from September.

If your child already has a rucksack these can be used for Forest School days, sports events, swimming or school trips.

Children in nursery and reception may also have a change of clothes in a drawstring bag that fits on their peg – again no rucksacks in the unit please.

Thank you for your support in helping us make the best use of our limited space and maintain an organised learning environment.

- Water bottle / clothing

Please ensure all items of personal property are labelled. Please use a washable water bottle, sports top type, which can be taken home daily to be washed and refilled for the following day.

- Resources / toys

All resources e.g. pens, pencils and paper required for learning are provided by the school, so there is no need for children to bring additional items into school.

Recently, we have noticed an increase in the number of toys being brought into school. Please be reminded that personal items should not be brought into school.

We understand that some children benefit from sensory or fidget resources to support their learning and wellbeing. Where these are required, they will be assessed and provided by the school as part of our support arrangements.

How you can help

- Ensure your child is at school on time and picked up promptly - please do not park on Long Row.
- Snacks are not provided by school in KS2. Your child may bring fruit or vegetables to eat at playtime.
- They are wearing PE kit if it is a PE day.
- Read at home with your child at least 3 times a week.
- Support them with their homework.
- Help them to access TT Rockstars regularly.
- Reiterate the rules for internet safety

How you can help

- Please do not hesitate to contact us if you need to.
- If your child is being collected by someone different, please let us know.
- We would rather try to sort something small earlier on than let it grow into something bigger.
- You can ring or email the school office, and we will get back to you.
- A member of staff will be on the gates in the morning and at the end of the day too.

Pastoral support and PSHE

- The pastoral team includes 2 Senior Mental Health Leads, 3 Safeguarding Leads, an Attendance Officer/Learning Mentor, PSHE and RSE Lead.
- If you have any concerns, please speak to your child's class teacher, in the first instance, or the pastoral team on the gate in the mornings or ring to make an appointment.
- Please see the website for lots of useful information.

Thank you for coming today and for your continued support.

We are looking forward to an exciting year ahead.

Are there any questions?