

FIR CLASS 2026-27

KS1

MRS KEMP

Meet the Teacher

Who works in Fir class and in KS1?

- ▶ Class teacher: Mrs Kemp
- ▶ Your children will also work alongside Mrs Clarke, Mrs Zawadzki-Brown, Mrs Arundel and Mrs Hunter
- ▶ We are also supported by Mrs West, Mrs Taylor, Mrs Genol and Mrs Lymer
- ▶ Mrs Mitchell, our sports coach, leads our PE lessons

The children have had a fantastic start to the school year, and they have all settled really well.

We are looking forward to seeing what the rest of the year has in store for us! Hopefully, the children have come home and talked about some of the learning we have already done this week!

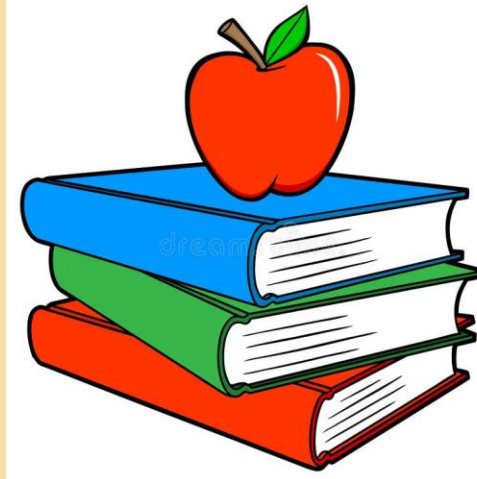
Our Routine

Your child will have daily maths and English lessons - in maths we follow the White Rose maths curriculum, and they are split into Year groups. In English we stay in three separate classes.

All children will have a daily phonics lesson matched to their phonics level. Each Friday they will be given a new book matching what they have learned that week in phonics.

Alongside these core subjects, children will also have weekly lessons in computing, geography or history, art or design technology, science, music, RE, PSHE and **PE twice weekly**.

Throughout the week, the children have access to enhanced provision - independent learning - within the classroom.



SUPERSONIC
Phonic Friends



This is our timetable in Autumn 1

Day	8:45 - 9:00	9:00-10:00		10:10-10:15	10:15-10:30	10:30-11:00	11:00- 11:45	11:45-12:45	12:45-1:15	1:15-2:15 2:15-3:00			3:00-3:15
Monday	Handwriting / Morning Work	Phonics	Maths	KS1 Assembly	Break	Maths	Reading and English	Lunchtime	Register and Story Time	Topic - History			Story / Singing / News
Tuesday		Phonics	Maths	HT/Visitor Assembly	Break	Maths	Reading and English			Computing	Handwriting		Story / Singing / News
Wednesday		Phonics	Maths	Pic news Assembly	Break	Maths	Reading and English			Science			Story / Singing / News
Thursday (Reading book change day)		Y2 PE AZB & TM		Break	Singing Assembly	Y2 Phonics Activities (AZB)	Y2 Practical Maths (AZB)			Library RE	PSHE		Story / Singing / News
		Y1 Phonics Activities (IK)	Y1 Practical Maths (IK)			Y1 PE IK & TM							
Friday (PPA pm)		Phonics	Maths - Fluency	Classroom Assembly	Break	Reading and English				3 Way Rotation: AZB - Music TM - PE AHu – CP/Topic Activities (IK PPA) (Rotate in class groups) 1:00-1:40, 1:40-2:10, 2:10-3:00			Tidy for Friday / Story/Singing 3:00-3:15

PE Houses: Devonshire Nightingale Strutts Arkwright

- ▶ We have **PE on a Thursday and Friday**. It will usually be in the hall, but can sometimes take place on the playground or the field.
- ▶ It is important that your child always has their PE kit on when they arrive for school on their PE days, including a sturdy pair of trainers or pumps. **Please ensure that long hair is tied up and that earrings are removed or taped.**
- ▶ (Please see the website for our uniform policy if you have any further questions.)

Breaks and Snacks



During morning break (10am), the children are offered a snack (fruit/vegetable).

In KS1, all children are expected to bring in their own water bottle, (although we have cups in the classroom if needed).

Please make sure these have a sports cap. They can fill them up during the day, so they don't need enormous bottles – these are difficult to hold, and easy to drop!

Water bottles should have a **sports cap** to avoid lots of spillage!



Reading at Home



- ▶ **We will collect books and reading diaries on a Thursday, in preparation for new books to be sent home on a Friday.**
- ▶ The book will match what your child has learned in phonics for that week. Please do not worry if your child reads this book fluently and 'easily'. Reading at home is meant to encourage children to become confident and keen readers and giving them a book they can read as fluently as possible will build this confidence. We will focus on more challenging books, in order to teach new reading skills, during our daily focussed reading tasks.
- ▶ We will also be sending home information sheets relating to what your child has been learning in phonics. This may include sounds, spellings and tricky words that they need to practise reading and writing at home.
- ▶ **Since Covid, there has been a decrease in the number of children reading regularly outside of school. - Please help us turn that trend!**

Behaviour – our 3 Rules

▶ **Be Ready**

▶ **Be Safe**

▶ **Be Respectful**

- ▶ We have 3 simple rules to follow which can be used wherever the children are working and playing around school.
- ▶ This approach is easy for the children to understand and is reiterated by all staff members across the school. Ask your child what the school rules are!

Behaviour – What if children forget the rules?

These are the steps followed by all teachers in our school:

- ▶ **Reminder** – we understand that people sometimes forget.
- ▶ **Warning**
- ▶ **Last chance**

Consequences:

- ▶ **Time Out – in class**
- ▶ **Time Out – in another class**

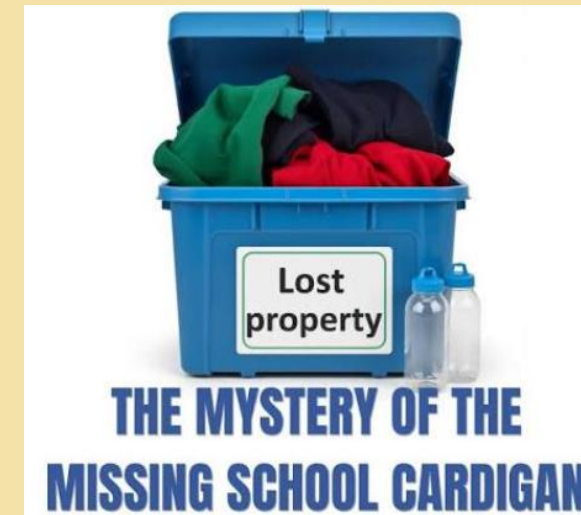
We will always let you know if your child receives a 'Time Out'.

More details about our Behaviour Policy can be found on the school website.

Bags and belongings



- ▶ Children only need a book bag in school - we really don't have the room to accommodate any bigger bags than this.
- ▶ The children know that their book bags are stored in the cloakroom and so it is important that nothing of any value or sentiment is brought into school in these bags - we don't want anything being lost!
- ▶ Your child should not have any keyrings or other unnecessary items attached to their bag.
- ▶ Please ensure that everything belonging to your child is clearly labelled.
 - Children can lose anything and we can only help return it if it has
 - a name in it. That includes water bottles, hats, and jumpers!



- ▶ We are always here to listen and help if you have any concerns regarding your child. Speak to us at home time, or message via the office.
- ▶ Our school website has a lot of helpful resources too!

School Office ARBOR APP	Website	Class Teacher	Inclusion Lead (previously known as SENDCO)	Pastoral Lead	Family Resource Worker (FRW)
F Pickering, K Parkin C Buckley 8am-4pm	Home Long Row Primary School 24-7	Class teachers 3.15pm Mon, Tues, Thurs, Fri	A Smurthwaite Mon and Tues only	P Davies Tues- Fri 8am-4pm	Sam Youlton Wednesdays
Universal support	Calendar, term dates, INSET days	Universal support	Oversees SEND Learning Plans	Attendance tracking	Team Around Family
Change to pick up	Pastoral support	SEND reasonable adjustments	Inclusion Support teacher	Anxiety on arrival	Early Help Assessment
Clubs: sign-ups, including breakfast club	SEND policy, wider support	Friendships	SPOA support	Safer and wellbeing meetings	Social care
Attendance – messaging, absence recording, queries about herringbone	Challenging behaviours at home	Online friendships	EHCNA paperwork and meetings	Team around the Family (TAF)	Signposting support in wider community
Money: Parent Pay, dinners, trips	Uniform	Behaviour in class	EHCP reviews	Early Help Assessment	List agencies to support families
Arbor - Change details	Jewellery	Seating plans Transition points		Signposting: sleep, food & behaviours	
Complaints	Holiday term dates	SEND Learning Plan reviews			
Medical appointments	Leave of absence form	Parents consultation evenings			
Safer and wellbeing school information	Curriculum information	Progress reports Jan and July			
Sports competitions	Catering services	Progress updates			
Leave of absence form	ZEST	Food – diet , medical needs			
Medical support	Music lessons	Teacher questionnaires			
Medical letters e.g. SALT	PTA	Curriculum support			
Trip/event details	Sports – AVSSP and Central Soccer Schools	Homework, reading, phonics			

Any Questions?

