

YEAR 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
Autumn term	<u>PLACE VALUE</u> -Numbers to 20 (count, one more and one less, writing on words and numerals) -Count objects to 100 by making tens -Recognise tens and ones -Use a place value chart (tens and ones) -Partition numbers to 100 -Write numbers to 100 in words -Flexibly partition numbers to 100 -Write numbers to 100 in expanded form (e.g. 54 = 50+4 or 40+14 etc) -Understand tens (and then tens and ones) on a number line (to 100) -Estimate numbers on a number line -Compare objects and numbers -Order objects and numbers -Count in 2s, 5s and 10s -Count in 3s				<u>ADDITION & SUBTRACTION</u> -Understand number bonds to 10 -Understand fact families (addition and subtraction bonds up to 20) -Find number bonds to 100 (in tens) -Add and subtract ones -Add by making ten -Add 3 one-digit numbers -Add to the next ten and then across a ten -Subtract across a ten, then subtract from a ten -Subtract a one-digit number from a two-digit number (across a ten) -Find ten more and ten less -Add and subtract tens -Add 2 two-digit numbers (not crossing, and then crossing a ten) -Subtract 2 two-digit numbers (not crossing and then crossing a ten) -Compare number sentences -Solve missing number problems					<u>SHAPE</u> -Recognise 2D and 3D shapes -Count sides and vertices on 2D shapes -Draw 2D shapes -Identify lines of symmetry -Use lines of symmetry to complete shapes -Sort 2D shapes -Count faces, edges and vertices on 3D shapes -Sort 3D shapes -Make patterns with 2D and 3D shapes				CONSOLIDATION
Spring term	<u>MONEY</u> -Count money (in pence, then in pounds) -Count money in both pounds and pence -Choose notes and coins to make amounts -Make the same amount (in different ways) -Compare amounts of money -Make a pound -Find change -Solve two step problems involving money		<u>MULTIPLICATION & DIVISION</u> -Recognise, make and add equal groups -Recognise, understand and use the multiplication symbol -Identify multiplication number sentences (and draw pictures to represent them) -Use arrays -Make equal groups (grouping then sharing) -Explore the 2 times table -Divide by 2 -Find double and half -Identify if numbers are odd or even -Explore the 10 times table -Divide by 10 -Explore the 5 times table -Divide by 5 -Understand the relationship between the 10 and 5 times tables			<u>LENGTH & HEIGHT</u> -Measure in centimetres -Measure in metres -Compare lengths and heights -Order lengths and heights -Use the four operations in relation to length and heights		<u>MASS, CAPACITY & TEMPERATURE A</u> -Compare mass -Measure in grams -Measure in kilograms -Use the four operations in relation to mass -Compare volume and capacity -Measure in millilitres -Measure in litres		NO WEEK 12 or 13 THIS YEAR				
Summer term below														
YEAR 2 2022-2023 (updated after consultation with staff -January 2023) SUBJECT TO CHANGE BASED ON PUPIL NEED														

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Summer term	<u>MASS, CAPACITY & TEMPERATURE B</u> -Use the four operations in relation to volume and capacity -To read temperature	<u>FRACTIONS</u> -Understand 'parts' and 'wholes' -Recognise and identify equal and unequal parts -Recognise a half -Find a half -Recognise a quarter -Find a quarter -Recognise a third -Find a third -Find the whole (e.g. $\frac{1}{3}$ of = 10) -Understand what a unit fraction is -Understand what a non-unit fraction is -Recognise the equivalence of 2 quarters and a half -Recognise three quarters -Find three quarters -Count in fractions up to a whole			<u>TIME</u> -(Revise) tell the time to o'clock and half past -Tell the time (quarter past and quarter to) -Tell the time (past the hour e.g. 10 past 4, 25 past 6) -Tell the time (to the hour e.g. 5 to 1, 20 to 7)) -Tell the time (to 5 minute intervals)- past and to (as above) -Use and apply the knowledge of there being 60 minutes in an hour -Use and apply the knowledge of there being 24 hours in a day			<u>STATISTICS</u> -Make tally charts -Interpret and complete simple tables -Interpret and complete simple block diagrams -Draw pictograms (1-1) -Interpret pictograms (1-1) -Draw pictograms (when a representation equals 2, 5 or 10) - Interpret pictograms (when a representation equals 2, 5 or 10)		<u>POSITION & DIRECTION</u> -Understand and use language of position (e.g. left, right, above, below, between) -Describe movement -Describe turns (whole, half, quarter, three quarter, clockwise, anti-clockwise) -Describe movement and turns -Explore and identify shape patterns (with turns)		CONSOLIDATION	

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