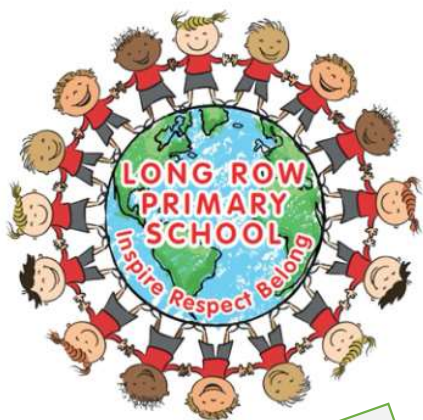




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Phonic Friends

**Nursery
(FS 1)**

Firm Foundations in Phonics 1		
General Sound Discrimination		The Strands
Aspect 1	Environment Sounds	• Tuning into sounds (auditory discrimination) • Listening and Remembering sounds (auditory memory and sequencing) • Talking about sounds (developing vocabulary and language comprehension)
Aspect 2	Instrumental Sounds	
Aspect 3	Body Percussion	
Phonological Awareness		
Aspect 4	Rhythm and Rhyme	
Aspect 5	Alliteration	
Aspect 6	Voice Sounds	
Aspect 7	Oral Blending & Segmenting	



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Phonic Friends

**Reception
Autumn Term**

Securing The Basics 2		Tricky Words
CVC		
Group 1	  s a t p  	N/A
Group 2	  i n m d  	I is
Group 3	  g o c k  	the to
Group 4	  c k e u r  	go no
Group 5	  h b f l  	has his as
Group 6	  ll ff ss 	of into



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Phonic Friends

Securing The Basics 3						Tricky Words
CVC						
Group 1			j v w x			her was you
Group 2			y z zz qu			he she we me be
Group 3			ch sh th ng			they my by
Group 4			ai ee igh oa			are all
Group 5			oo oo ar or			some come
Group 6			ur ow oi er			so do
Group 7			ure ear air			little out

**Reception
Spring
Term**



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Phonic Friends

**Reception
Summer
Term**

Securing The Basics 4 Adjacent Consonants		Tricky Words
Group 1	CVCC 	were what like have
Group 2	CVCC & Polysyllabic 	there here said one
Group 3	CCVC 	house when our your
Group 4	CCVC & Polysyllabic 	love school
Group 5	CCVCC CCCVCC & Polysyllabic 	then them that this

**Recap
Year 1
Autumn
Term 1**



Year 1
Autumn Term
2 & Spring
Term 1

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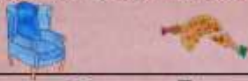
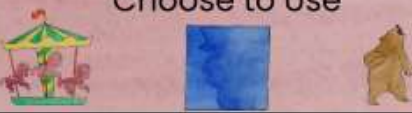
Phonic Friends

The Higher Levels		Tricky Words
Choose to Use Spellings		
Group 1 Choose to Use Two  	ai and ay	their people Mr Mrs
	ee and ea	
	igh and ie	
	oa and oe	
	oo and ue	
Group 2 Choose to Use – Split digraph   	ai ay and a_e	Oh these friend asked
	ee ea and e_e	
	igh ie and i_e	
	oa oe and o_e	
	oo and ue and u-e	
Group 3 Choose to Use Two  	oi and oy	where today once
	ur and ir	
	ow and ou	
	or and aw	
	w and wh	



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Phonic Friends

The Higher Levels		Tricky Words
Choose to Use Spellings		
Group 4 Choose to Use Two & Three 	air and are	could should would called
	n and kn	
	r and wr	
	f and ff and ph	
	or aw and au	
Group 5 Choose to Use Three and Four 	n kn and gn	looked son says want
	or aw au and ore	
	ee ea e_e and ey	
	ee ea e_e ey and y	
	oo ue u_e and ew	
Group 6 Choose to Use 	air, are and ear	after half only with
	ur, ir and or	
	ch and tch	
	j and dge	
	ur, ir, or and er	

Year 1
Spring Term
2



Year 1
Spring Term 2 &
Summer Term 1

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Phonic Friends

The Higher Levels			Tricky Words
Switch it Spell Sounds			
 Group 1 Switch It 	i	sixth and wild	does goes tall call small laughed
	o	frog and old	
	c	crisp and cement	
	g	growl and gem	
 Group 2 Switch It 	u	underpants and tuba	why over above live please
	ow	clown and yellow	
	ie	pie and chief	
	ea	dream and bread	
 Group 3 Switch It 	a	apple and angel	water because break work
	a	apple angel and watch	
	ou	mouse and mouldy	
	o	frog old and monk	
 Group 4 Switch It 	y	yellow and cry	who any many move eye
	y	yellow cry and crystal	
	ch	children and chef	
	ch	children chef and chorus	
	ou	mouse mouldy and soup	



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Phonic Friends

Spelling Patterns & Rules Year 1 Appendices		Common Exception Words
Adding s and es to words (plural of nouns and the third person singular of verbs)	cats dogs rocks churches beaches watches	door floor poor because find kind mind behind child children* wild climb most only both old cold gold hold told every everybody even great break steak pretty beautiful after fast last past father class grass pass plant path bath hour move prove improve sure sugar eye could should would who whole any many clothes busy people water again half money Mr Mrs parents Christmas
Adding the endings -ing -ed to verbs where no change is needed to the root word	yelling cooking glowing washed shouted quacked	
Adding -er and -est to adjectives where no change is needed to the root word	brighter younger neater softer sharper greener	
Adding the prefix -un	unzip unlucky untidy	
Compound words	playground snowman raincoat	

**Year 1
Summer
Term 2**



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Phonic Friends

Year 2

Spelling Patterns & Rules Year 2 Appendices		Common Exception Words
Adding -es to nouns and verbs ending in -y	ladies babies countries	door floor poor because find kind mind behind child children* wild climb most only both old cold gold
Adding -ed -ing -er and -est to a root word ending in -y with a consonant before it.	studying drying flying carried hurried married cheekier dirtier sunnier craziest thirstiest angriest	hold told every everybody even great break steak pretty beautiful after fast last past father class
Adding the endings -ing -ed -er -est and -y to words ending in -e with a consonant before it	baked cycled phoned loving joking gluing juicy shiny lazy cuter braver wider largest wisest finest	grass pass plant path bath hour move prove improve sure sugar eye could should would who whole any many clothes busy people
Adding -ing -ed -er -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter	yapped clapped shopped running wrapping gripping sunny funny snappy sadder dimmer winner swimmer thinnest fittest flattest	water again half money Mr Mrs parents Christmas
The suffixes -less -ness -ment -ful and -ly	homeless fearless speechless sadness kindness madness payment assessment enjoyment playful joyful helpful kindly bravely brightly	



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Phonic Friends

Spelling Patterns & Rules Year 2 Appendices		Common Exception Words Year
The /l/ or /ə/ sound spelt -le at the end of words	table apple bottle little	door floor poor because find kind mind behind child children* wild climb most only both old cold gold hold told every everybody even great break steak pretty beautiful after fast last past father class grass pass plant path bath hour move prove improve sure sugar eye could should would who whole any many clothes busy people water again half money Mr Mrs parents Christmas
The /l/ or /ə/ sound spelt -el at the end of words	easel jewel travel tunnel	
The /l/ or /ə/ sound spelt -al at the end of words	pedal medical animal arrival	
Words ending -il	pencil fossil nostril pupil	
The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y j/dge/ge	badge hedge bridge	
The /ɔ:/ sound spelt a before l and ll /a/ as in /or/	talk call ball tall	
The /ɔ:/ sound spelt ar after w /ar/ as in /or/	swarm warm reward award	
The /z/ sound spelt s /s/ as in /zh/	treasure television casual	

Year 2



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Phonic Friends

Year 2

Spelling Patterns & Rules Year 2 Appendices		Common Exception Words Year
Words ending in -tion	fiction motion national section	door floor poor because find kind mind behind child
Contractions	can't didn't hasn't couldn't it's I	children* wild climb most only both old cold gold hold told
The possessive apostrophe (singular nouns)	Harry's farmer's the man's the table's	every everybody even great break steak pretty beautiful after fast last past father class
Homophones and near-homophones	there/their/they're here/hear quite/quiet see/sea bare/bear one/won sun/son to/too/two, be/bee blue/blew night/knight	grass pass plant path bath hour move prove improve sure sugar eye could should would who whole any many clothes busy people water again half money Mr Mrs parents Christmas