



Summer Term Newsletter

Sapling and Seedling

Welcome to the Summer term. This term we will be **Artists** as we enjoy our curriculum based on **Create** and take part in a variety of art and design activities.

We will be exploring a range of artists and creating lots of beautiful artwork!

We hope you find this information useful and if you have any further questions or enquiries about anything in school, please contact the office and we will endeavour to get back to you as soon as we can.

Mrs. Jones & Mrs. Smurthwaite

Communication and Language:

As always, **talk** will be a big part of everything we do this term.

New vocabulary will be introduced as part of our art and design themed work but also through other areas of our curriculum.

We have been working on using our talk partners recently, where our children are encouraged to 'turn, talk and tell' with somebody near to them about their learning, thoughts and ideas. All the children love chatting to each other and they are showing brilliant listening and responding by asking and answering questions about what they say and hear.

PSED:

We will also be looking at ways in which we can lead a healthy lifestyle and make healthy choices, focusing on exercise, healthy eating, sleep routines, caring for our teeth. Our local PCSO will be visiting us to talk about road safety. The children will learn to understand what is safe and unsafe to eat/drink.

They will begin to understand what medicine is and how it should be used safely.

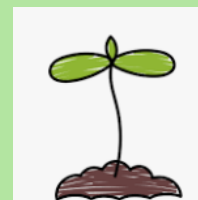
Our 3 school rules are embedded in everything that we do:

Be Ready, Be Safe, Be Respectful

As part of understanding the world (RE) we will be discussing:

'What places are special and why?'

'What is special about our world?'



Physical Development:

This half term Reception will have PE on a **Thursday and Friday**; Nursery will have PE on **Friday**. Children should come to school in their PE kit on this day – children should wear their coloured house shirt and school jumper with navy joggers/shorts (plain) and trainers. Hair must be tied back, and earrings removed at home please.

Funky finger focus continues to be an important part of our curriculum, using a variety of tools to mark make and create.



Reception children will continue to take part in more formal handwriting activities as they continue to develop correct letter formation using our Supersonic Phonic Friends handwriting pals. Please see separate handwriting newsletter sent home.

Literacy:

In Literacy we will be continuing to read a range of books and stories. We will be learning about life cycles through a variety of stories and non-fiction books.

Within our provision, we will be working together on making our children passionate and independent readers, working on reading and using books independently in Nursery, through to reading books, signs, labels and sentences in Reception.

Our writing skills will continue to be developed in a range of writing opportunities in the provision and through Drawing Club. We will be using our fantastic phonics knowledge to write with confidence and

Maths:

We will regularly revisit our previous knowledge of composition of numbers to 10 so that the children can quickly recall number bonds for numbers to 10. The children will use resources such as Numicon and ten frames to make numbers to 10 and beyond and make comparisons.

We will continue to develop our counting skills, learning to count in tens, fives and twos.

The children will also have access to the maths resources in the provision to practice and apply their mathematical knowledge.

The adults in EYFS will model and encourage children to use the correct mathematical language to measure, describe shapes, describe amounts and patterns.

enthusiasm. Children in Nursery will be working hard to write their name.	
<u>Understanding the World:</u> As the weather begins to warm up, we will plant seeds and watch them grow and change over time. We will continue to look after some different creatures as we continue to explore and learn about lifecycles. We will make use of our large school field as we search for different trees, plants, flowers, birds and wildlife. We will be looking at seasonal changes from Spring to Summer and, building on our prior learning last term, we will continue to look at contrasting settings from around the world. During the year we have looked at the wonderful history of Belper and compared it to Belper today. We will continue to make links to this as we learn about the local artist, Joseph Wright. <u>During Science Week we will explore and investigate:</u> • Why is it important that we look after living things?	<u>Expressive Arts and Design:</u> We will be using the following enquiry question to support our learning: • How does art make you feel? We will explore and use a variety of artistic effects and children will be encouraged to express their ideas and feelings. We will look at different types of art and think about how it makes us feel. We will look back at our previous learning to refine and develop our ideas further. We will learn to create collaboratively and will be sharing ideas, resources and skills. We look forward to finding out about different artists and will explore the different techniques they use to create their art. As part of music, we will be working on the Big Bear Funk unit of our Charanga planning. Every week, we will be listening to and appraising a piece of funk music, learning and building upon our own funk song, and using our voices and instruments to improve our performance.
<u>Other Information:</u> We will continue visiting our school library each week to enjoy different books and choose new books to borrow. This will allow the children to read for pleasure as well as giving them a broader knowledge and understanding of the different books available. We want to foster a love and enjoyment of reading and expose children to as many stories as possible. A wide range of books are available within our provision for children to use and enjoy as part of their learning. Please can we remind parents to label every item of clothing for your child- there have been lots of misplaced jumpers and cardigans recently and it makes them easier to find when they are labelled!! <u>Nursery session timings:</u> 8:45-11:45am (morning session – NO lunch) 12:00-3:00pm (afternoon session – NO lunch) 8:45-3:00pm (full day) <u>Reception school day:</u> 8:45am-3:10pm Thank you!!	<u>Reading Books:</u> Over the Easter break, please continue reading with your child at home - little and often!! Please read their phonic reading book, as well as a range of other books from home and the library. <u>Reception</u> - Please focus on tricky words with your child until they can read them without hesitation. These are sight words and cannot be sounded out! Look back at the Supersonic Phonic Friends newsletters sent home this year - check your child recognises the sounds for each spelling taught so far. <u>Tricky Words:</u> her, was, you, he, she, we, me, be, they, my, by, are, all, some, come, so, do, little & out 

