

Summer Term Newsletter

Year 1 / 2 - April 2026

Firstly, can we thank you all for your continued support with your child/children's learning journey in Key Stage 1. The children have continued to work hard and make progress, whilst showing some wonderful behaviour and kindness, and having some fun along the way. We are so proud of them. The details below will give you a little bit of information about what your child will be learning in school during the summer term. Please contact the school office if you have any questions and we will get back to you as soon as we can.

We hope you all have a relaxing and restful Easter break and enjoy time with your families. 🌸

Mrs Zawadzki-Brown, Mrs Deegan, Mrs Kemp, Mrs Arundel and Mrs Hunter

PE:

This term, our lessons will be focussing on tennis and cricket.

Please can you send your child into school in PE kit, with appropriate footwear, on their relevant PE days:

Willow: Monday and Friday

Fir: Monday and Friday

Yew: Monday and Friday

Please ensure earrings are removed and long hair is tied back.



Maths:

In Maths, Year 1 children will focus on length, multiplication and division, fractions, position and direction, money and place value (up to 100).

Year 2 children will focus on fractions, time, money and statistics as well as consolidate our learning of multiplication and division.

We will work practically, develop rapid recall of number facts and solve problems within lessons.

Year 2 children are also encouraged to use 'Times Tables Rockstars' to help develop their times tables knowledge.

English:

We will be studying a range of fiction and non-fiction books with the children this term. Many of these books will be linked to our Art and Design Technology work. We will retell, discuss and write using these texts as a stimulus. We will have a go at writing stories, non-fiction reports and simple poems.

We will continue to use the phonics and spelling scheme "Super Sonic Phonics".

In our reading sessions, activities will include: group and/or 1:1 reading, asking and answering questions about what we have read, and exploring vocabulary. Activities are linked to 'Reading VIPERS'. We will also continue with our daily story time which we all really enjoy sharing together.



Art and Design / Design Technology:

In Art, we will 'Be an Architect', and explore architecture and create architectural models. We will study the artists Hundertwasser, Zaha Hadar and work from Heatherwick Studios.

We will also continue exploring various drawing, collage and mark-making techniques in our Friday sessions.

In Design Technology, we will be creating food from other countries and exploring mechanisms. We will look at wheels and axles, sliders and levers.

Science:

In Science, we will be continuing to learn about plants. We have already looked at naming common plants, the structure of flowering plants, including trees, and growing fruit and vegetables. We will also look at bulbs and seeds, germination, reproduction and growth.



Enhanced Provision and the importance of play

Children learn effectively through carefully planned play. Wherever possible we provide playful activities and open-ended resources for children to practise and consolidate taught skills. Children will have regular access to a 'workshop' area for example, where they can apply their skills in joining materials to invent and then evaluate their own creations. Children will also have regular opportunities to access construction kits, creative crafts and malleable activities like play dough and clay. They will have access to outdoor play opportunities including water, a nature kitchen and large loose parts.

Music: We will start the term with "Friendship Song", a song about being friends. We will focus on recognising some of the names of instruments we can hear in the music we listen to. We will be playing glockenspiels, untuned percussion, handbells and boomwhackers! The children will also revisit some favourite songs and musical activities.



Computing:

We will start by exploring programming and an introduction to animation. Later in the term we will look at data and information, and how we can group data.



PSHE:

We will begin the term with completing 'Exploring Emotions', before starting 'Changes'. We will explore how loss and change can affect the way we think, feel and behave. We will then move on to 'Growing Up' and learn about biological difference in body parts; privacy; the human life cycle and the differences between surprises and secrets. We will also continue with SMILERS activities.

To view more about our PSHE curriculum, please click the link below.

[PSHE | Long Row Primary School](#)

RE:

This term we will continue to ask the question, 'What can we learn from sacred books?'. We will then start finding out about how we care for others and ask the question, 'How should we care for others and the world and why does it matter?'

Behaviour:

We will continue to use the same behaviour policy as before.

We will send 'Over and Above' cards and texts home to let you know if your child has gone over and above. Similarly, we may phone to let you know if something great has happened.

We will also continue to use the **reminder, warning, last chance behaviour steps** for any behaviour that disrupts learning.

We will communicate with you about any time outs your child receives.

We will continue to have 'R' time on a Friday to reward the children's efforts.

Please remember:

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Send your child in with a water bottle with a *sports cap*.

To label all your child's belongings, including water bottles and hats!

We will collect in reading diaries and reading books on a Thursday so we can prepare a new set of books to be sent out on Friday.

Earrings must be removed for PE lessons and long hair must be tied up.

We hope you found this newsletter helpful and that the children have a great term!

The Year 1/ 2 Team