

Spring Term Newsletter

Year 1 / 2 - January 2026

🎄 Firstly, can we thank you all for your support with the recent Nativity performances. The children were amazing and we are so proud of them.

The details below will give you a little bit of information about what your child will be learning in school during the spring term. Please contact the school office if you have any questions and we will get back to you as soon as we can.

We hope you all have a relaxing and restful Christmas break and enjoy time with your families. 🎄
Mrs Zawadzki-Brown, Mrs Deegan, Mrs Kemp, Mrs Arundel and Mrs Hunter

PE:

This term, our lessons will be focussing on dodgeball and gymnastics.

Please can you send your child into school in PE kit on their relevant PE days:

Willow: Tuesday and Friday

Fir: Tuesday and Friday

Yew: Friday

Please ensure earrings are removed and long hair is tied back.

**Yew: Forest school on a Wednesday Afternoon
(Further information will follow)**



Maths:

In Maths, Year 1 children will focus on place value, addition and subtraction, length and height and mass and volume.

Year 2 children will focus on shape, money, multiplication and division, length and height and mass, capacity and temperature.

We will work practically, develop rapid recall of number facts and solve problems within lessons.

Art: This term we will be exploring how painters sometimes use paint in an expressive and gestural way. We will explore colour mixing and experimental mark making to create abstract still life work. We will find out about the work of the artists Marelá Zacarías, Charlie French, Vincent Van Gogh and Paul Cézanne.

English:

We will be studying a range of fiction and non-fiction books with the children this term. Many of these books will be linked to our Geography work. We will retell, discuss and write using these texts as a stimulus. We will have a go at writing stories, non-fiction reports and simple poems.

We will continue to use the phonics and spelling scheme "Super Sonic Phonics".

In our reading sessions, activities will include: group and/or 1:1 reading, asking and answering questions about what we have read, and exploring vocabulary. Activities are linked to 'Reading VIPERS'. We will also continue with our daily story time which we all really enjoy sharing together.



Geography:

Geography is our topic focus for the Spring Term. We will be making comparisons between our country and Australia, and against other regions of the world. We will be studying human and physical features of our locality and Australia, whilst also learning about the oceans and continents of Earth. We will also look at daily and seasonal weather patterns.



Science:

In Science, we will be continuing to learn about everyday materials and why some materials are more suitable for specific uses. We will also look at how the shape of some materials can be changed. We will also start our work all about plants. We will look at naming common plants, the structure of flowering plants, including trees, and growing fruit and vegetables.

Enhanced Provision and the importance of play

Children learn effectively through carefully planned play and opportunities to play also promote effective transition from the EYFS into KS1. Wherever possible we provide playful activities and open-ended resources for children to practise and consolidate taught skills. Children will have regular access to a 'small world' area for example, where they can re-tell familiar stories, invent their own and extend their speaking and listening skills. Children will also have regular opportunities to access construction kits, creative crafts and malleable activities like play dough and clay.

Music: We will start the term with "I Wanna Play In A Band", a rock song about singing and playing together. We will also listen to and appraise some classic rock songs. We will then look at "Zootime", a reggae song for children. We will focus on recognising some of the names of instruments we can hear in the music we listen to.



Computing:

We will start by exploring creative media and digital writing. Later in the term we will have a go at programming and moving a robot!



PSHE:

'Being Healthy' is our starting focus this term. We will discuss what being healthy means and look at simple hygiene and health routines. We will then move on to 'Exploring Emotions' and learn about describing and recognising different feelings, and ways we can manage big feelings. We will also continue with SMILERS activities.

To view more about our PSHE curriculum, please click the link below.

[PSHE | Long Row Primary School](#)

RE:

This term we will ask the question, 'Who is a Jewish and what do they believe?'. We will then start finding out about sacred books and ask the question, 'What can we learn from sacred books?'

Behaviour:

We will continue to use the same behaviour policy as before.

We will send 'Over and Above' cards and texts home to let you know if your child has gone over and above. Similarly, we may phone to let you know if something great has happened.

We will also continue to use the **reminder, warning, last chance behaviour steps** for any behaviour that disrupts learning.

We will communicate with you about any time outs your child receives.

We will continue to have 'R' time on a Friday to reward the children's efforts.

Please remember:

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Send your child in with a water bottle with a *sports cap*.

To label all your child's belongings, including water bottles and hats!

We will collect in reading diaries and reading books on a Thursday so we can prepare a new set of books to be sent out on Friday.

Earrings must be removed for PE lessons and long hair must be tied up.

We hope you found this newsletter helpful and that the children have a great term!

The Year 1/ 2 Team