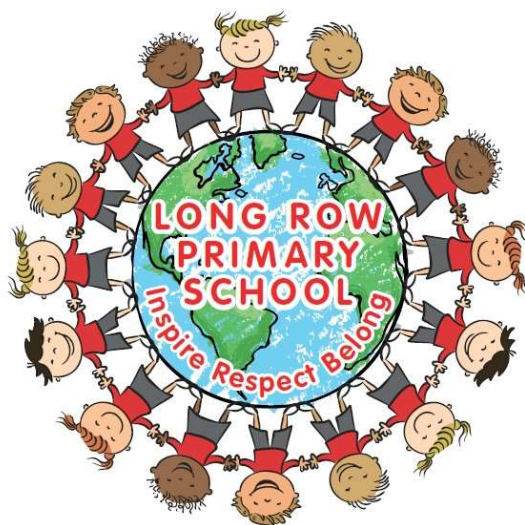


Long Row Primary School



Remote Education Provision

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first few days of immediate remote education our teaching staff will need time to plan and prepare the remote learning lessons therefore for the first day or two you should expect your child to be sent home with the following:-

EYFS	KEYSTAGE 1	KEYSTAGE 2
Microsoft Teams A reminder of your child's details to access Teams and other learning platforms Reading Books Learn Its Information about Oxford Owl access Phonics play login	Microsoft Teams A reminder of your child's details to access Teams and other learning platforms Reading book TT Rockstars login Ed Shed login	Microsoft Teams A reminder of your child's details to access Teams and other learning platforms Reading book TT Rockstars login Ed Shed login

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- The majority of lessons will be pre-recorded usually by the class teacher. At some times oak Academy pre-recorded lessons may also be used. The teacher will provide structured

input to the learning for approximately 15-20 minutes (this may vary for younger pupils or across subjects). Children will then have follow up activities set by the teacher.

- For younger children (and older pupils for some subjects) the follow up learning may be a practical activity rather than recorded in books. The teacher may ask children to send a photograph of the activity they have completed.
- Occasionally, there may be a live meet or a live lesson. Online lesson structures are very different to a traditional lesson, teachers need to balance the screen time, concentration levels and the learning task to create the correct level of engagement for all of their learners in a remote education situation.
- Alongside English and Maths, children will also access science, history (Autumn Term), geography (Spring Term), art and design or design and technology (Summer term). The format of the afternoon lessons may vary slightly but the lessons will still be linked to the same curriculum. The learning will usually be in the form of pre-recorded lessons by your child's class teacher.
- Occasionally, your child may also be taught by another teacher in school during remote learning situations.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: Primary school-aged pupils are expected to work remotely at home for the minimum of **3 hours per day (KS1) or 4 hours per day (KS2)**. This expectation has been set by the DfE. We will be monitoring children's engagement with remote learning and the school will contact you if your child is not accessing the lessons on the learning platforms. The class teacher will call if they notice a lack of work being submitted or a persistent absence from online live lessons and if this continues then a member of the Senior Leadership Team will send a letter and request an online/face to face meeting with you to discuss the matter further. Our expectation is:

EYFS	KS1	KS2
Reading Daily reading at home Phonics Daily lesson with teacher (pre-recorded) Maths Daily lesson (pre-recorded) Themed Learning	Morning lessons: Maths Recorded White Rose lesson (lesson 20 minutes) and learning task (25 minutes) on Teams (45 minutes) English Recorded lesson with teacher (lesson 20 minutes) and learning task (25 minutes) on Teams	Morning lessons: Reading and Reading Comprehension (1 hour) Maths Recorded lesson with teacher (lesson 20 minutes) and learning task (40 minutes) on Teams (1 hour) English

Tasks set on Teams linked to EYFS curriculum Story Time on Teams	(45 minutes) Phonics/Spelling Teacher recorded sessions (25-30 minutes) Afternoon lessons (The subjects will vary every afternoon. They might be live, pre-recorded or set on another platform): Topic/Science/IT (45 minutes) Story (15 minutes) Learning on Other Platforms (10-15 minutes) e.g spelling, maths	Recorded lesson with teacher (lesson 20 minutes) and learning task (40 minutes) on Teams (1 hour) Afternoon lessons (The subjects will vary every afternoon. They might be live, pre-recorded or set on another platform): Topic/Science (1 hour) Class Story (20 minutes) Learning on Other Platforms (20-30 minutes) e.g spelling, maths
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PLEASE NOTE: These times are approximate and may vary according to the lesson and the type of learning activity.

Accessing remote education

How will my child access any online remote education you are providing?

The children will bring home a home learning pack if they have to access remote learning. The pack will contain all of login/password details for the learning platforms listed below.

EYFS	KS1	KS2
Microsoft Teams Oxford Owl Maths Shed Phonics Play	Microsoft Teams Spelling Shed TT Rock Stars Maths Shed Oxford Owl	Microsoft Teams TT Rock Stars Spelling Shed Maths Shed Oxford Owl

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How will you issue or lend laptops or tablets to pupils, and where parents or carers can find more information?	You must contact the school office and notify us immediately. We have a number of loan devices that are used for remote learning situations. There is a limited amount. When you borrow a device, you will be asked to fill in and sign a loan agreement. Once you sign the agreement,
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	you are agreeing to be responsible for a school device. It is the property of the school and therefore loss, theft or damage may be dealt with by outside authorities/agencies (police) in extreme cases. The digital device must be returned to school as soon as your child returns. Please contact the school office for more information.
How you will issue or lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information	If you do not have access to an internet connection at home, please contact the school office.
How pupils can access any printed materials needed if they do not have online access	Our aim is to give online access to every child in a remote learning situation. If you do not have access, please contact the school so that we can try to provide the correct devices. Printed materials will not provide the best access to learning for your child and they will miss out on the teacher input. If you need to discuss this further, please speak to your class teacher or a member of staff in the school office. Printed materials will only be made available as a last resort.
How pupils can submit work to their teachers if they do not have online access	Please read the information listed above. Contact the school.

Please be aware that we will contact you if your child is not accessing the learning remotely.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g., Oak National Academy lessons, video/audio recordings made by teachers)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- live teaching (online lessons)

EYFS	KS1	KS2
Daily Lessons on Teams – https://teams.microsoft.com Oxford Owl Website - https://www.oxfordowl.co.uk/user/sign_up.html Phonics Play – https://www.phonicsplay.co.uk/ Ceebeebies – https://www.bbc.co.uk/cbeebies	Daily Lessons on Teams – https://teams.microsoft.com Oak Academy Website - https://www.thenational.academy/online-classroom/ BBC Bite-size - https://www.bbc.co.uk/bitesize/dailylessons White Rose Website - https://whiterosemaths.com/homelearning/year-4/ Oxford Owl Website - https://www.oxfordowl.co.uk/user/sign_up.html Ed Shed - https://play.edshed.com/en-gb/login	Daily Lessons on Teams – https://teams.microsoft.com Oak Academy Website - https://www.thenational.academy/online-classroom/ White Rose Website - https://whiterosemaths.com/homelearning/year-4/ BBC Bite-size - https://www.bbc.co.uk/bitesize/dailylessons NCTEM - https://www.ncetm.org.uk/resources/54454 Oxford Owl Website - https://www.oxfordowl.co.uk/user/sign_up.html Ed Shed - https://play.edshed.com/en-gb/login

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Roles and Responsibilities (Children)

Maintain your excellent progress at school by:

- Dedicating appropriate time to learning, your teacher will give you guidance to time expectations
- Check (platform to be agreed) to understand your teachers' expectations of what you are learning and what you need to produce
- When you are working at home make sure you choose a quiet space free from distractions (such as TV)
- Remember you should still do your own work! Parents/helpers can **help** but not do the work for you

- Keep healthy habits and take breaks away from devices between scheduled lessons
- No eating. You may have a drink at the table
- Be dressed in your clothes not your pyjamas
- Be at the table where possible
- When you are learning in a Teams lesson make sure that you blur your background
- If you cannot blur your background, then make sure you are sitting with a blank wall behind you
- In a live Teams lesson put your mic on mute until your teacher asks you a question
- In a live Teams lesson keep your camera on
- In a live Teams lesson use the 'raise your hand' icon if you want to ask a question
- When you are learning in a live lesson be polite and use your manners
- Only use the learning platform between 8am and 8pm
- If you have a set of headphones with a mic, wear them to stop distractions when you are learning online

Questions related to:	Contact:	Typical Response Time
Your learning	Class/specialist teacher – use Microsoft Teams	12 hours
Technology	School office	48 hours

Roles and Responsibilities (Parents)

Support your child/ren in their learning by:

- Consider the age of their child- adjust home learning environment to suit their educational needs.
- Providing an environment conducive to learning (access to technology, safe and quiet space during daytime).
- Engaging in conversations on posted materials, assignments.
- Respect that teachers will respond in a reasonable time frame but will not be instantly available.
- Monitoring time spent engaging in online and offline learning, including variables like that of preferred learning times (morning, afternoon, evening)
- Support emotional balance by providing ample room and time for reflection, physical activity, conversation, and play.
- Monitor their access
- Provide a learning space
- Ensure they fully engage and follow expectation

Questions related to:	Contact:	Typical Response Time
Your child's learning	Class/specialist teacher – use Microsoft Teams	24 hours
Technology	School office	48 hours

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Microsoft Teams will be used to monitor interactions with remote learning. These will be checked and monitored by the class teacher.

The learning platforms also monitor every child's usage, and this will be checked every week by the school's senior leadership team.

If your child is not accessing the remote learning a member of staff will contact, you. We will do our best to work with you and your child to find the best solution to learning remotely online.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

EYFS	KS1	KS2
Teams Typed message in your child's class Team	Teams Typed message in your child's class Team Quizzes	Teams Typed message in your child's class Team Quizzes

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children will continue to be supported by our staff throughout the period of the remote learning. Where your child receives additional support from a teaching assistant, please be mindful of your child's workload and consider that they may not be able to access all the lesson content in any given day.

- Children will access their specific learning activities through Microsoft Teams.
- Class teachers will provide feedback to children and parents with regards to the work they have submitted via the telephone, Microsoft Teams, or emails.
- Where necessary, additional resources will be offered to families to support the learning of a pupils with specific learning difficulties outlined on an EHCP. This will be offered for the home setting and also for children learning in school as part of the critical worker group.
- The SENCO or member of SLT will keep in weekly contact with families with a child with an EHCP (if the child is not attending school). This is a support and advice call.
- There will be, where possible, a continuation of support and teaching from outside agencies including SSSEN and behaviour support.
- The SENCO will monitor the access of SEND pupils through regular contact with class teachers.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

EYFS	KS1	KS2
Assignments will be set on Microsoft Teams The weekly plan will be uploaded to Teams which will include activities to complete and relevant links.	Assignments will be set on Microsoft Teams Some lessons will be signposted to the Oak academy – same curriculum just a different teacher White Rose Power Point slides may be used to support learning in maths	Assignments will be set on Microsoft Teams Some lessons will be signposted to the Oak academy – same curriculum just a different teacher White Rose Power Point slides may be used to support learning in maths

