



LONG ROW PRIMARY SCHOOL

RECOVERY CURRICULUM

SEPTEMBER 2020

Rationale

Since 23rd March 2020 many children have not been into school because of a nationwide lockdown as a result of the Corona Virus (Covid-19).

School remained open for children of identified 'key workers' and has continued to provide this 'care' to 17th July 2020. Children remaining at home have been able to access a variety of home learning activities provided by teachers on class webpages on the school website. From 1st June 2020 school took more children from reception, year 1 and year 6 in line with Government guidance. Teachers continued to provide home learning as before whilst also teaching in 'bubbles' for the children whose parents wanted them to return to full time schooling.

Government guidance 2nd July 2020 has now enabled us to take larger groups into school and this 'recovery plan' sets out how we are planning to go about this from an educational rather than logistical view.

We acknowledge as a staff that our school community will return with many different experiences of lockdown, as well as possible fears and anxieties for some children. We also know that we will need to guide children over the first few weeks to re-establish friendships, routines and learning behaviours whilst also learning and embedding the new school routines and protocols.

We also know that we have a job to do in re-establishing our relationships with parents/carers – recognising the part they have played in their child’s education over the last few months and building on this as children return to full time school. We will actively look for ways to build relationships further with parents/carers and to further develop our online provision for blended learning (remote and school) should the need arise.

Recovery Curriculum Overview

Our recovery curriculum will be mindful of the 5 levers (A recovery curriculum: Loss and Life for our children and school. Barry Carpenter). In the first few weeks, staff will spend time re-establishing relationships in school through a planned series of lessons based on a personal, social and health education theme. These will be modified as the weeks progress to meet the needs of the children as they emerge. This work will also cover a range of other subjects in a cross-curricular way, giving children access to a broad curriculum through this thematic approach for the first few weeks. Science, P.E., French and R.E. will also be taught discretely.

Staff will work with children to re-establish learning behaviours, confidence and resilience through the 5R’s. Where children have specific issues that cannot be addressed in this way, staff will make time for individuals to be guided and supported, seeking help from outside agencies and family support worker if needed.

Staff will help children to transition from home learning to being back in school, empowering them to believe that they can be the best that they can be and that adults in school will support them to this end.

As a staff we have agreed that our focus for the first few weeks will be:-

- 1) To establish excellent behaviour: embedding routines, hygiene rules, new ways of working and clear expectations.
- 2) To re-establish behaviour for learning – concentration, resilience, perseverance, meta-cognition, independence.
- 3) To develop and re- establish social interactions - trusting relationships re-establishing friendships, staff/pupil interactions, parent/staff interaction and re-engaging with the wider community to support pupils/families and enhance the curriculum/learning.
- 4) To help children develop strategies/mechanisms to self regulate – emotionally/behaviourally.

Alongside this holistic, well-being/PSHE learning we will also begin to establish the academic curriculum. For children at Long Row, we will prioritise identifying gaps in learning and re-establishing good progress in the basics of phonics, reading, developing language skills, writing and Maths. This aligns with Government guidance (02/07/2020). At the end of October we will review our way of working and hope at this point to return to the implementation of our new curriculum.

The following tables are a short guide to the recovery curriculum for each year group within school.

For nursery and reception pupils their learning will continue as usual. Baseline assessment will be used to identify starting points and next steps for pupils.

Year 1 – Recovery Curriculum

Sept 2020

Phonics	Pupils to be assessed week beginning 7th September to establish starting points Children will then have 2 phonic sessions per day. Session 1 (am) to begin new learning Session 2 (pm) to revise and consolidate prior learning Children will then be re-assessed week beginning October 12th to establish progress made and identify further 'recovery sessions' for individuals/groups as necessary Teaching of tricky words and sentence reading as per 'Letters and Sounds'.
Reading	Guided reading groups to continue as previously. Information from the previous teacher and phonic assessments used to select appropriate book level. Explicit teaching of tricky words – flashcards/finding words in the text and so on. Embed application of phonics in reading.
Handwriting	20 minute session daily re-establish handwriting expectations as per last year's training. Reinforce presentation expectations alongside. This will be done until half term at which point we will review.
English	English sessions to continue as before. Clear focus on the basics of both reading and writing. Modelling of expectations to children in both shared and guided sessions. For writing – use of capital letters and full stops, finger spaces, making sure writing makes sense etc. See grammar progression for expected grammar teaching. Embed application of phonics in writing.
Maths	There will be 2 sessions of Maths at the start of the Autumn term. Session 1 (am) to be revision of place value and new learning from White Rose. Session 2 (pm) to be teaching from the Summer term of the previous year group. This is in place of 'Big Maths' for this term only.
Wider Curriculum	Science to be taught weekly. P.E. will initially be 1 afternoon session per week – may be led by coaches R.E. teaching from new agreed syllabus for R.E. Planned unit of work covering PSHE – already planned during Summer term

Assessments against EYFS early learning goals to be completed week beginning 12/10/20 with the aim of moving fully to the year 1 curriculum for most children at this point.

Year 2 – Recovery Curriculum

Sept 2020

Phonics/Spelling	Pupils to be assessed week beginning 7th September to establish starting points. Children will then have 2 phonic sessions per day. Session 1 (am) to revise and consolidate phase 5? Session 2 (pm) to begin new teaching from No Nonsense Spelling Children will then be re-assessed week beginning October 12th on 2019 phonic screen. Recovery groups to be established from this. Teaching of tricky words and sentence reading as per 'Letters and Sounds' to continue as needed.
Reading	Guided reading groups to continue as previously. Information from the previous teacher and phonic assessments used to select appropriate book level. Explicit teaching of tricky words – flashcards/finding words in the text and so on. Embed application of phonics in reading.
Handwriting	20 minute session daily re-establish handwriting expectations as per last year's training. Reinforce presentation expectations alongside. This will be done until half term at which point we will review.
English	English sessions to continue as before. Clear focus on the basics of both reading and writing. Modelling of expectations to children in both shared and guided sessions. For writing – use of capital letters and full stops, finger spaces, wider punctuation etc. as per year group expectation. See grammar progression for expected grammar teaching. Embed application of phonics and spelling in writing.
Maths	There will be 2 sessions of Maths at the start of the Autumn term. Session 1 (am) to be revision of place value and new learning from White Rose. Session 2 (pm) to be teaching from the Summer term of the previous year group. This is in place of 'Big Maths' for this term only.
Wider Curriculum	Science to be taught weekly. P.E. will initially be 1 afternoon session per week – may be led by coaches R.E. teaching from new agreed syllabus for R.E. Planned unit of work covering PSHE – already planned during Summer term

Assessments on end of year 1 'Rising Stars' assessments to be completed week beginning 12/10/20 with the aim establishing a baseline on which to plan forward teaching and fill gaps.

Year 3 – Recovery Curriculum

Sept 2020

Phonics/Spelling	Pupils not passing Y1 phonic screen to be assessed week beginning 7th September on phonic stage assessment. These children will then have a 'catch up' phonic session daily. All children to be assessed on end of KS1 spelling paper to identify gaps. Children then have 2 spelling/phonic sessions each day. Session 1 (am) – revision/consolidation of year 2 OR phonic intervention for non- passers. Session 2 (pm) – new teaching from Y3 No Nonsense Spelling. Ongoing of assessment of phonics and spelling progress throughout Autumn term.
Reading	Assess reading through hearing all children read individually week beginning 7th September. Establish book band. Whole class reading to begin when baseline established. Guided reading groups to run for lower readers daily with explicit teaching of tricky words – flashcards/finding words in the text and so on as needed.
Handwriting	20 minute session daily re-establish handwriting expectations as per last year's training. Reinforce presentation expectations alongside. This will be done until half term at which point we will review.
English	English sessions to continue as before. Clear focus on the basics of both reading and writing. Modelling of expectations to children in both shared and guided sessions. For writing – use of capital letters and full stops, finger spaces, making sure writing makes sense and specific year group expectations. See grammar progression for expected grammar teaching.
Maths	There will be 2 sessions of Maths at the start of the Autumn term. Session 1 (am) to be revision of place value and new learning from White Rose. Session 2 (pm) to be teaching from the Summer term of the previous year group. This is in place of 'Big Maths' for this term only. Weekly fluency sessions every Friday. Daily times tables session – revise 2,5,10 and cover Y3 expectation.
Wider Curriculum	Science to be taught weekly. P.E. will initially be 1 afternoon session per week – may be led by coaches KS 2 French taught by Jane Schumann – Fridays R.E. teaching from new agreed syllabus for R.E. Planned unit of work covering PSHE – already planned during Summer term

Assessments on previous year group Summer assessments (KS1 SAT's) to be completed week beginning 12/10/20 with the aim of establishing a baseline on which to plan forward teaching and fill gaps.

Year 4 – Recovery Curriculum

Sept 2020

Phonics/Spelling	2 sessions per day. Session 1 (am) – new teaching from Y4 No Nonsense Spelling. Session 2 (pm) – revision/consolidation of year 3 Summer term Ongoing of assessment of spelling progress throughout Autumn term. For low priors carry out complete phonic assessment to identify gaps. These children to access phonic intervention group during session 2 each day.
Reading	Assess reading through hearing all children read individually week beginning 7th September. Establish book band. Whole class reading to begin when baseline established. Guided reading groups for low prior readers initially in place of whole class reading. Individual reading to run in addition for lower readers daily.
Handwriting	20 minute session daily re-establish handwriting expectations as per last year's training. Reinforce presentation expectations alongside. This will be done until half term at which point we will review.
English	English sessions to continue as before. Clear focus on the basics of both reading and writing. Modelling of expectations to children in both shared and guided sessions. For writing – embed basics in line with specific year group expectations. See grammar progression for expected grammar teaching. Daily use of 5 in 5 grammar / grammar mats.
Maths	There will be 2 sessions of Maths at the start of the Autumn term. Session 1 (am) to be revision of place value and new learning from White Rose. Session 2 (pm) to be teaching from the Summer term of the previous year group. This is in place of 'Big Maths' for this term only. Weekly fluency sessions every Friday. Daily times tables session in preparation for Y4 tables check 2021.
Wider Curriculum	Science to be taught weekly. P.E. will initially be 1 afternoon session per week – may be led by coaches KS 2 French taught by Jane Schumann – Fridays R.E. teaching from new agreed syllabus for R.E. Planned unit of work covering PSHE – already planned during Summer term

Assessments on previous year group Summer assessments 'Rising Stars' Year 3 to be completed week beginning 12/10/20 with the aim of establishing a baseline on which to plan forward teaching and fill gaps.

Year 5 – Recovery Curriculum

Sept 2020

Phonics/Spelling	2 sessions per day. Session 1 (am) – new teaching from Y5 No Nonsense Spelling. Session 2 (pm) – revision/consolidation of year 4 Summer term Ongoing of assessment of spelling progress throughout Autumn term.
Reading	Assess reading through hearing all children read individually week beginning 7 th September. Establish book band. Whole class reading to begin when baseline established.
Handwriting	20 minute session daily re-establish handwriting expectations as per last year's training. Reinforce presentation expectations alongside. This will be done until half term at which point we will review.
English	English sessions to continue as before. Clear focus on the basics of both reading and writing. Modelling of expectations to children in both shared and guided sessions. For writing – embed basics in line with specific year group expectations. See grammar progression for expected grammar teaching. Daily use of grammar 5 in 5 / grammar mats to revise/embed learning.
Maths	There will be 2 sessions of Maths at the start of the Autumn term. Session 1 (am) to be revision of place value and new learning from White Rose. Session 2 (pm) to be teaching from the Summer term of the previous year group. This is in place of 'Big Maths' for this term only. Daily times table revision /practise.
Wider Curriculum	Science to be taught weekly. P.E. will initially be 1 afternoon session per week – may be led by coaches KS 2 French taught by Jane Schumann – Fridays R.E. teaching from new agreed syllabus for R.E. Planned unit of work covering PSHE – already planned during Summer term

Assessments on previous year group Summer assessments 'Rising Stars' Year 4 to be completed week beginning 12/10/20 with the aim of establishing a baseline on which to plan forward teaching and fill gaps.

Year 6 – Recovery Curriculum

Sept 2020

Phonics/Spelling	Spelling assessment week beginning 7th September – 2016 SAT paper. Establish baseline. Initially 2 sessions per day. Session 1 (am) – new teaching from Y6 No Nonsense Spelling. Session 2 (pm) – revision/consolidation of year 5 Summer term Ongoing of assessment of spelling progress throughout Autumn term.
Reading	Individual reading week beginning 7th September to establish book band. Reading assessment week beginning 14th September – 2016 SAT paper. Whole class reading to begin when baseline established.
Handwriting	20 minute session daily re-establish handwriting expectations as per last year's training. Reinforce presentation expectations alongside. This will be done until half term at which point we will review.
English	English sessions to continue as before. Clear focus on the basics of both reading and writing. Modelling of expectations to children in both shared and guided sessions. For writing – embed basics in line with specific year group expectations. See grammar progression for expected grammar teaching. Week beginning 7th September assess grammar – 2016 SAT paper to establish baseline. Daily use of grammar 5 in 5 / grammar mats to revise/embed learning.
Maths	Assess maths – 2016 SAT paper during week beginning 14th September. Establish baseline. There will be 2 sessions of Maths at the start of the Autumn term. Session 1 (am) to be revision of place value and new learning from White Rose. Session 2 (pm) to be teaching from the Summer term of the previous year group. This is in place of 'Big Maths' for this term only.
Wider Curriculum	Science to be taught weekly. P.E. will initially be 1 afternoon session per week – may be led by coaches KS 2 French taught by Jane Schumann – Fridays R.E. teaching from new agreed syllabus for R.E. Planned unit of work covering PSHE – already planned during Summer term

