

Autumn Term 2025 Newsletter

OAK, SYCAMORE & CHESTNUT CLASSES

Oak with Mrs Hamlin

Sycamore with Mrs Holbrook and Mr Kaliczka-Potter

Chestnut with Mrs North

Welcome to year 5/6!

Below, you will find some information about what your child will be learning over the Autumn term. Please speak to us at the end of the school day or contact the school office if you have any questions and we will get back to you as soon as we are able.

PE/Forest School:

For the first half term, all year 5/6 have athletics on Mondays. Also, Chestnut will have swimming on Wednesday mornings, Oak will have PE on Wednesday mornings and Sycamore will have Forest School on Wednesday afternoons. In the second half term, swimming will continue for Chestnut class and all year 5/6 pupils will have PE lessons on invasion games with a focus on basketball and handball.

Please send your child/children into school in their school PE kit on these days:

- Their house team coloured t-shirt or polo shirt.
- Shorts, jogging bottoms or leggings
- Trainers or plimsolls

Keep a look out for PE day changes.

Maths:

In maths, we will be learning about:

- Place value of larger numbers
- Addition and subtraction
- Multiplication and division
- Fractions
- Weekly arithmetic practise

Year 6 will also be looking at converting units.

These topics will consist of mental and written methods building on from their previous learning.

Please continue to practise times tables at home, as these are key for many math areas. We will also look at the instant recall of times tables and we expect children to use TTRockstars at home to support them.

English: Reading

In English, we will be continuing to complete whole class reading lessons three to four times a week. As you know, we no longer stamp your child's home school diary to show this. We will continue to write in when your child has read 1:1 with an adult, although in year 5 and 6 this is likely to be infrequent, as reading takes place in all subjects.

Please continue to write in the home-school diary when you read at home - part of year 5/6 homework is to read 3 times a week.

English: Writing

In writing, we will be working on a range of genres. The first half term will be focused on a variety of topics to inspire their writing and the second half term will be inspired by the themes and characters in our class text: *The Boy at the Back of the Class* by Onjali Q. Rauf.

English: Spellings

We teach spellings on a fortnightly rotation. These words will be recorded in your child's diary. Furthermore, your child may have individual words that they have misspelt in their own written work. There won't be a formal test on these each week, but we do expect children to use these spellings in their work - any support and practice of these words is appreciated.

PSHE:

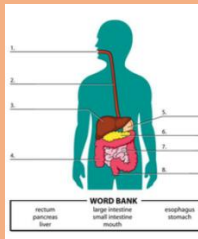
PSHE is talked about constantly in our classrooms and on the playground, through learning about friendships, rules and dealing with conflicts. Our PSHE lessons will focus on the topic of **Keeping Safe** and then **Bullying Matters**.

For more detail, please see the PSHE page on our school website for an overview of lesson objectives for each year group. [PSHE | Long Row Primary School](#)

Science:

In science, we will start with living things and their habitats - grouping and classifying things and looking at microorganisms.

The following half term, we will be exploring animals including humans including the human circulatory system and nutrient transportation.



History:

We are covering our Discover curriculum, with the main focus being History. We will be exploring a variety of ages throughout history including the changes in Britain: Bronze Age, The Roman Empire impact on Britain, Industrial Revolution and Victorians, Ancient Greek influence on the Western World and Ancient Egyptian influence on the Western world and their achievement. Our main focus will be on the Belper 250 - with lots of things happening over the school year - watch this space!

Our unit question is:

How has the past shaped our future?

Computing:



We will explore computing systems and networks - communication. Followed by Creating media- Web page creating.

French:

Ça Va?

We will be focusing on: Je me presente (Presenting myself) and Ma famille (My Family).



Music:

We continue to use the music scheme, Charanga, and the topics are 'Happy' and 'Classroom Jazz'.

RE:

In RE, we will explore 'Why do some people believe God exists?' focusing on Christians and Humanists. We will then move on to 'What would Jesus do? Can we live by the values of Jesus in the twenty-first Century?'

Behaviour:

The behaviour policy remains the same:

To celebrate 'over and above' behaviour cards are sent home. We also give a Hero, mathematician and writer of the week on a Friday. We will continue to have 'R' time on a Friday to reward the children's efforts of being ready, safe and respectful.

We will also continue to use the 'reminder, warning, last chance, time out' steps for any behaviour that disrupts learning. We will communicate with you about any time outs your child receives.

Other information:

- If you write a message in your child's diary, please remind them to show us, as they will only usually be checked once a week.
- Please ensure that water bottles are of a 'non-spill' type.
- Children can bring in a fruit or vegetable snack for break times. No other snack permitted, thank you. Snack is not provided by school in KS2.
- Jewellery, such as rings and bracelets, should not be worn in school. Please ensure earrings are removed on PE days. Tape is not permitted over earrings.
- **Please make sure that all clothing is labelled clearly.** This will make it easier to reunite items with their owner!

I hope you found this newsletter helpful and the children have a great term!

Kind regards, *Mrs Hamlin, Mrs North, Mrs Holbrook & Mr Kaliczka-Potter*