

Long Row Primary School Early Years Foundation Stage- Nursery (FS1)

We hope that when your child begins their education at Long Row Primary School they will soon settle in and become part of our happy and caring school community by:

- becoming familiar with their new surroundings
- forming good relationships with teachers and all other adults who work in our school
- mixing with other children
- becoming increasingly independent



We recognise that starting a new setting is a major step in the life of your child and the whole family.

We hope that this booklet will answer most of the questions you might want to ask and will help everyone to take this step with more confidence.

If you have any questions, worries or concerns please come and speak to a member of the Early Year Foundation Stage (EYFS) team. We are here to help and want this to be a happy time for everyone.

Long Row – Inspire, Respect, Belong

Our vision is to provide all our children in the Early Years Foundation Stage with a broad, balanced and inclusive curriculum which is tailored to the specific needs of our children. We want our children to feel safe, valued and respected so they can develop a lifelong love of learning. We do this by responding to each child's emerging needs in a warm, nurturing manner and by providing secure routines for play and learning.

At Long Row we: -

- Provide a safe learning environment, which promotes creativity and a curiosity of the wider world.
- Encourage children to be confident, independent lifelong learners.
- Encourage children to have a positive view of their own self worth, enabling them to feel secure and valued as individuals within the school community.
- Provide an inspiring, challenging environment for ALL children so that they can become highly motivated learners.
- Develop an ethos of support, challenge and encouragement to succeed.
- Develop the whole child, nurturing and extending their spiritual, moral, social and cultural understanding.
- Provide equal opportunities for ALL children.
- Teach children a sense of responsibility showing respect for others and the environment.

Nursery sessions

Our session timings are:

- Morning – 8:45am to 11:45am (*no lunch required*)
- Afternoon – 12:00pm to 3:00pm (*no lunch required*)
- Full day – 8:45am to 3:00pm (*please provide a packed lunch from home or request a school lunch*)

All children are entitled to 15 hours of funding. If your child requires additional hours, these must be funded using the Government 30 hour funding or by paying £6.00 per hour- payable through The ParentPay app. To find out more about 30 hour funding, please visit the Derbyshire County Council website or

The School Day

8.45 a.m. – The EYFS playground gate is unlocked and opened so your child can make their way to their nursery classroom. A member of our staff will be on the gate every morning to ensure that your child arrives safely and makes their way to the cloakroom area. As they enter the nursery, children are encouraged to take off and hang coats on their peg. They will then find their name and place it in a box for self-registration.

8.55 am – The playground gate will be closed and locked. If you arrive after this time, please take your child to the main gate. You **MUST** report to the office so your child can be registered. School staff will then take your child to their nursery teacher.

11.45 am – Children attending **morning** sessions are collected from the EYFS playground. The gate will be unlocked, and a member of staff will be at the gate to ensure your child leaves safely with their adult.

12:00pm – Children attending **afternoon** sessions to be dropped off at the main gate (the office team will greet you).

3.00 pm – Full day/afternoon session finishes. The EYFS gate will be unlocked, and a member of staff will be at the gate to ensure your child leaves safely with their adult.

Please let us know in advance who will be picking your child up at the end of each session. If any last-minute changes need to be made, please inform the office as soon as possible. This is essential for the safety of your children in school.

Snacks

During each nursery session, your child will be offered a healthy snack- this is usually a piece of fruit or vegetable. They can also choose between a drink of water or milk, which they are encouraged to pour themselves. Good handwashing is always modelled to the children when they first start at nursery, and we encourage them to become independent in these skills as they settle into the nursery routine.

Please **do not** send a water bottle or extra snacks for your child.



We ask parents to contribute £1.00 each week. This is a voluntary contribution towards the cost of consumables, however without these contributions we find it difficult to fund some resources e.g. baking ingredients, play dough ingredients and other messy play resources and enhancements. We also add extra foods to the snack table and carry out food tasting activities linked to our topics. Parent donations are collected via ParentPay.

What will my child do at school?

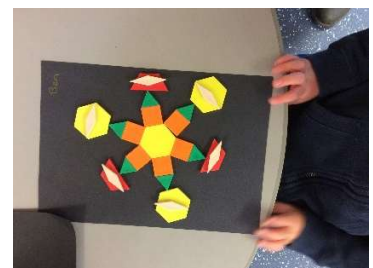
In joining our Nursery class your child's education is part of **The Early Years Foundation Stage**. The EYFS gives children secure foundations for later learning. There are seven areas of learning.

There are three 'prime' areas:

- Communication and language
- Personal, social and emotional development
- Physical development

And four 'specific' areas:

- Literacy
- Mathematics
- Understanding the world



- Expressive arts and design

Here are some of the things your child will experience at school and the reasons why:

1. Activities that involve working with a friend or within a small group e.g. choosing a book or game to share, talking about school rules and expected behaviour & learning about how to stay safe. *These activities will help to develop your child's confidence and independence.*
2. Activities that include listening to and joining in with stories, rhymes, poems & songs. They will work at jigsaws, sorting and matching games, lotto & snap etc. *These will help to develop an interest in books and skills needed for reading.*
3. Learn number rhymes and songs, sort objects, play matching games, counting activities, explore shapes & investigate using different types of measure. *These activities help your child to learn to count, to understand number and to develop their mathematical vocabulary.*
4. Play with and investigate a range of equipment such as sand, water, mud, bricks & construction equipment etc. *These activities help your child to develop their senses of touch, sight and hearing – which are important in your child's language development and their increasing knowledge and understanding of the world.*



5. Take part in physical activities (large and small physical skills) – using large equipment (e.g. climbing resources, crates, planks & tyres) and small apparatus (e.g. threading, peg boards & mark making equipment) indoors and out, music and movement activities & dressing up in the role play areas. *These activities help your child to develop their co-ordination and their gross motor skills – leading to a strong and healthy body.*

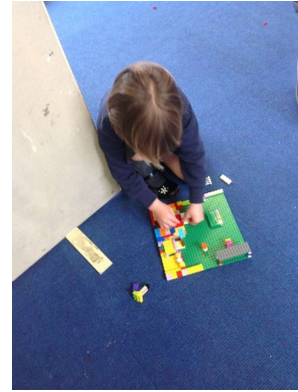


6. Creative activities such as drawing, painting, sticking, tracing, colouring & modelling with different materials. Your child will learn to use glue, scissors, chinks, paints & small hand-held tools and equipment etc. *These activities will help your child to develop fine motor skills needed in writing. Also, role play, music and drama activities will help to develop their imagination.*



During the day the children will be involved in a variety of learning activities:

- **Child initiated learning** – Activities will be chosen and set up by the children based on their interests and motivation. These activities will be led and controlled by the children.
- **Adult directed learning** – These opportunities will be used to teach specific skills. The children will then use these skills when playing and learning independently.
- **Adult guided learning** – The adult will initiate these learning experiences and they will be playful and experimental. They will aim to enthuse and interest the children and will be very open ended.



All learning will be informed by your child's individual assessments and will be based on your child's needs and interests.

Once the children are settled and confident, we will begin to implement daily phonics and Little Big Maths sessions. These sessions will be short, well-paced, very interactive and lots of fun!!

What will my child need to bring to school?

- In line with the rest of the school, our nursery children are asked to wear a school uniform. This comprises of a navy school jumper/cardigan, white t-shirt, black or grey leggings, grey trousers, grey skirt/pinafore dress and dark trainers or black shoes (no sandals or open toed shoes).
- Weather related items- in summer this includes suncream and a sunhat; in winter a hat, scarf, gloves, wellies and a warm coat; a waterproof coat and cardigan/ jumper are always handy to have all year round!
- **NO TOYS!** We have plenty of fun activities to keep your child occupied whilst at Nursery.
- We ask that **ALL** children bring a small drawstring bag (named) with a spare set of clothes (spare pants, socks, leggings/trousers and a school top) and a pair of indoor pumps for the classroom. This will allow your child to change during the day, if required, so they stay happy and comfortable at all times!
- Please **NAME** all items of clothing and other belongings.



- Choose a story from our library box regularly, to widen your child's reading experience for free!



Writing

- Encourage your child to make marks in sand and mud or trace pictures and draw patterns.
- Help your child to cut out pictures from magazines.
- Provide your child with the chance to paint pictures and model with dough and plasticine.

Maths

- Play simple games of dominoes, number snap, etc.
- Talk about the colours and shapes of everyday objects.
- Let your child set the table for a meal.
- Let your child play with objects that can be sorted, e.g. buttons.
- Make comparisons about tall/short, wide/narrow, thin/thick, rough/smooth, etc.
- Count objects by touching them and holding them as they are counted.
- Let your child help with baking and shopping – where they have to measure and count.



Developing their independence

- Encourage your child to go to the toilet on their own and wash their hands.
- Give them opportunities to practise putting on their coat and shoes independently.
- Practise explaining to adults and friends what they need or how they are feeling e.g. happy, sad or cross.
- Carry out games, activities and tasks which involve them having to stop, listen and follow simple instructions.

Towards the end of the year, before starting in Reception, please visit www.derbyshire.gov.uk/readyforschool for further information about how to help your child get ready for school.

Would you like to help?

Volunteers are always welcome in school to help in all sorts of ways. If you have the time and a skill to offer, please feel free to talk to a member of staff to make arrangements to suit both yourself and the school.

Some of the ways in which volunteers help are:

- * listening to children read
- * helping children with art activities
- * baking with small groups of children
- * playing games with children
- * helping children on the computer
- * accompanying classes on trips

Useful Information

The School App

We use The School App for general information and messages for the whole school/nursery. All emails will be sent via PrimarySite who manage our website.

Once your child is in Nursery, we will send you an invitation to download the app.

ParentPay

We are now a cashless school. All things from trips, meals, book bags, nursery fees etc are paid for through the ParentPay app. We will send you a letter containing your activation details to enable you to set up your ParentPay account once your child starts Nursery.

We hope the information given in this booklet is relevant and helpful. Please don't hesitate to ask a member of the EYFS team if you have any other queries or questions. 😊