



## Long Row Primary School **French** Curriculum Overview 2025-27



|                                    | Autumn Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                        | Spring Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                      | Summer Term                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                      |
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| EYFS<br>FS1 FS2<br>and<br>Year 1/2 | Ongoing celebration of languages, including partaking in Languages Day and celebration of languages spoken around us.                                                                                                                                                                                                                                                                                                                                                             |                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                      |
| Year 3/4                           | Autumn Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                        | Spring Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                      | Summer Term                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                      |
| Cycle A<br>2025-26                 | <p><u><b>J'apprends le français</b></u><br/><u><b>(I am learning French)</b></u></p> <p>find France on a map and be able to recall at least 1 Francophone country.</p> <ul style="list-style-type: none"><li>• use key greetings.</li><li>• ask and answer the question 'How are you?' in French.</li><li>• ask and answer the question 'What is your name?' in French.</li><li>• count to 10 in French.</li><li>• read, write, say and recognise 10 colours in French.</li></ul> | <p><u><b>J'apprends le français</b></u><br/><u><b>(I am learning French)</b></u></p> <p>All Autumn</p> | <p><u><b>Je peux...</b></u><br/><u><b>(I Am Able to...)</b></u></p> <ul style="list-style-type: none"><li>• Recognise, recall and spell 10 action verbs in French.</li><li>• Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).</li><li>• Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but).</li></ul> | <p><u><b>Les fruits</b></u><br/><u><b>(fruits)</b></u></p> <p>Name and recognise up to 10 fruits in French. Attempt to spell some of these nouns. Ask somebody in French if they like a particular fruit. Say what fruits they like and dislike.</p> | <p><u><b>Les animaux</b></u><br/><u><b>(Animals)</b></u></p> <p>Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles.</p> <ul style="list-style-type: none"><li>• Understand that there are more determiners/ articles in French than in English.</li><li>• Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).</li></ul> | <p><u><b>Les glaces</b></u><br/><u><b>(Ice-Creams)</b></u></p> <p>Name and recognise up to 10 different flavours for ice creams.</p> <ul style="list-style-type: none"><li>• Ask for an ice-cream in French using 'je voudrais'.</li><li>• Say what flavour they would like.</li><li>• Say whether they would like a cone or a small pot/tub of ice-cream.</li></ul> |

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| <p><b>Cycle B</b><br/>2026-27</p>              | <p><b><u>Je me presente</u></b><br/><b><u>(Presenting myself)</u></b></p> <p>Use basic greetings in French, ask somebody how they are feeling and reply when asked. • Ask somebody their name in French and reply when asked.</p> <ul style="list-style-type: none"> <li>• Recall the numbers 1-10 and count from 11-20 in French.</li> <li>• Ask somebody how old they are in French and reply when asked. • Ask somebody where they live in French and reply when asked.</li> <li>• Express their nationality in French and understand basic gender agreement rules.</li> </ul> | <p><b><u>Je me presente</u></b><br/><b><u>(Presenting myself)</u></b></p> <p>All Autumn</p> | <p><b><u>En classe</u></b><br/><b><u>(In the classroom)</u></b></p> <p>Remember and recall 12 classroom objects with their indefinite article/determiner.</p> <ul style="list-style-type: none"> <li>• Replace an indefinite article/determiner with a possessive adjective.</li> <li>• Say and write what they have and do not have in their pencil case.</li> </ul> | <p><b><u>Ma famille</u></b><br/><b><u>(My family)</u></b></p> <ul style="list-style-type: none"> <li>• Use the nouns and articles/determiners for family members in French.</li> <li>• Move from using the article/determiner 'the' with a family member to using the possessive adjective 'my' in French.</li> <li>• Answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?) in French.</li> <li>• Introduce family members in French, using 'il/elle s'appelle (he/she is called).</li> <li>• Use my knowledge of larger numbers in French to be able to describe the age of family members.</li> </ul> | <p><b><u>Les saisons</u></b><br/><b><u>(Seasons)</u></b></p> <p>Recognise, recall and remember the 4 seasons in French.</p> <ul style="list-style-type: none"> <li>• Recognise, recall and remember a short phrase for each season in French.</li> <li>• Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'.</li> </ul> | <p><b><u>Les légumes</u></b><br/><b><u>(Vegetables)</u></b></p> <p>Name and recognise up to 10 vegetables in French.</p> <ul style="list-style-type: none"> <li>• Attempt to spell some of these nouns (including the correct determiner/article)</li> <li>• Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.</li> <li>• Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.</li> </ul> |
| <p><b>Year 5/6</b><br/><br/><b>Cycle A</b></p> | <p style="text-align: center;"><b>Autumn Term</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                             | <p style="text-align: center;"><b>Spring Term</b></p>                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p style="text-align: center;"><b>Summer Term</b></p>                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|         | <p><b><u>Je me presente</u></b><br/><b><u>(Presenting myself)</u></b></p> <p>Use basic greetings in French, ask somebody how they are feeling and reply when asked.</p> <ul style="list-style-type: none"> <li>• Ask somebody their name in French and reply when asked.</li> <li>• Recall the numbers 1-10 and count from 11-20 in French.</li> <li>• Ask somebody how old they are in French and reply when asked.</li> <li>• Ask somebody where they live in French and reply when asked.</li> <li>• Express their nationality in French and understand basic gender agreement rules.</li> </ul> <p>Build on from learning this unit in LSK 2, assess learning and extend when necessary.</p> <p>/</p> <p><b><u>Boucle D'Or</u></b></p> | <p><b><u>Ma famille</u></b><br/><b><u>(My Family)</u></b></p> <p>Use the nouns and articles/determiners for family members in French.</p> <ul style="list-style-type: none"> <li>• Move from using the article/determiner 'the' with a family member to using the possessive adjective 'my' in French.</li> <li>• Answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?) in French.</li> <li>• Introduce family members in French, using 'il/elle s'appelle (he/she is called).</li> <li>• Use my knowledge of larger numbers in French to be able to describe the age of family members.</li> </ul> | <p><b><u>Au salon du thé</u></b><br/><b><u>(At the tea Rooms)</u></b></p> <p>Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé.</p> <ul style="list-style-type: none"> <li>• To understand better how to change a singular noun to plural form.</li> <li>• Perform a short role-play ordering what they would like to eat and drink.</li> </ul> | <p><b><u>Traditions et Célébrations</u></b></p> <ul style="list-style-type: none"> <li>• Develop knowledge and skills necessary to ask and respond to key questions about 5 key traditions and celebrations in the French-speaking world.</li> <li>• Learn to express an opinion about a tradition or celebration in French.</li> <li>• Develop an appreciation of traditions and celebrations different to their own culture.</li> </ul> | <p><b><u>Le week-end</u></b><br/><b><u>(The weekend)</u></b></p> <p>Ask what the time is in French.</p> <ul style="list-style-type: none"> <li>• Tell the time accurately in French.</li> <li>• Learn how to say what they do at the weekend in French.</li> <li>• Learn to integrate connectives into their work.</li> <li>• Present an account of what they do and at what time at the weekend.</li> </ul> | <p><b><u>Les vêtements</u></b></p> <p>To express what they are wearing in full sentences in different scenarios. The unit brings together much of the grammar covered over the year; nouns, gender, articles/determiners, plurality, adjectival agreement, 1st person verb conjugations</p> |

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|                            | Listening and reading skills, retelling a story<br>Develop vocabulary.                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Cycle B<br/>2026-27</b> | <p><b><u>La date</u></b><br/><b><u>(The Date)</u></b></p> <p>Recognise and recall the 7 days of the week in French.</p> <ul style="list-style-type: none"> <li>• Recognise and recall the 12 months of the year in French.</li> <li>• Recognise and recall numbers 1-31 in French.</li> <li>• Ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French.</li> <li>• Ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French</li> </ul> | <p><b><u>As-tu un animal?</u></b><br/><b><u>(Do you have a pet?)</u></b></p> <p>Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.</p> <ul style="list-style-type: none"> <li>• Tell somebody in French if they have or do not have a pet.</li> <li>• Ask somebody else in French if they have a pet.</li> <li>• Tell somebody in French the name of their pet.</li> <li>• Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").</li> </ul> | <p><b><u>Chez moi</u></b><br/><b><u>(My Home)</u></b></p> <p>Say whether they live in a house or an apartment.</p> <ul style="list-style-type: none"> <li>• Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French.</li> <li>• Tell somebody in French what rooms they have or do not have in their home.</li> <li>• Ask somebody else in French what rooms they have in their home.</li> <li>• Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</li> </ul> | <p><b><u>Quel temp fait-il?</u></b><br/><b><u>(What is the weather like?)</u></b></p> <ul style="list-style-type: none"> <li>• Repeat and recognise the vocabulary for weather in French.</li> <li>• Ask and say what the weather is like today.</li> <li>• Create a French weather map.</li> <li>• Describe the weather in different regions of France using a weather map with symbols.</li> </ul> | <p><b><u>À l'école</u></b><br/><b><u>(At school)</u></b></p> <p>Repeat and recognise the vocabulary for school subjects.</p> <ul style="list-style-type: none"> <li>• Say what subjects they like and dislike at school.</li> <li>• Say why they like/dislike certain school subjects.</li> <li>• Tell the time (on the hour) in French.</li> <li>• Say what time they study certain subjects at school.</li> </ul> | <p><b><u>Moi dans le monde</u></b><br/><b><u>(Me in the world)</u></b></p> <p>About the many countries in the Francophone world.</p> <ul style="list-style-type: none"> <li>• About different festivals (religious and non-religious) around the world.</li> <li>• That we are different and yet all the same.</li> <li>• That we can all help to protect our planet.</li> <li>• How to use "à" (when talking about living in a city) and "en/au/aux" (when talking about living in a country)</li> </ul> |

## Long Row Primary School **French** Curriculum Overview 2025-27

### National Curriculum

#### **Purpose of study**

Learning a foreign language provides an essential opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language.

#### **Aims**

The learning of a foreign language can provide a valuable educational, social and cultural experience for pupils – providing them with:

- Opportunities to communicate for practical purposes in the wider world.
- A foundation for further learning of languages beyond KS2, equipping pupils to study and work in other countries.
- An essential opening to other cultures and a widening of experiences and aspiration.
- A new perspective on the world, encouraging them to understand their own cultures and those of others.

#### **KS2 Programme of study**

[National Curriculum - Languages key stages 1 to 2 \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)



We use the scheme LANGUAGE ANGELS - [Foreign language teaching resource for primary schools | primary mfl resources - Bing video](#)

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